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THE ARCHITECT

+VOLUME XIV ·NUMBER 6+

*DECEMBER +1917+

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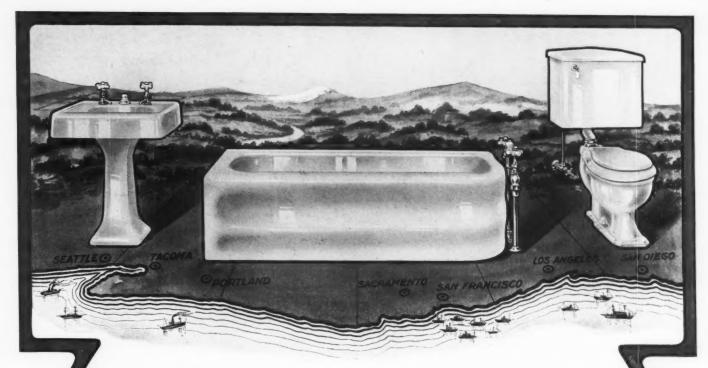
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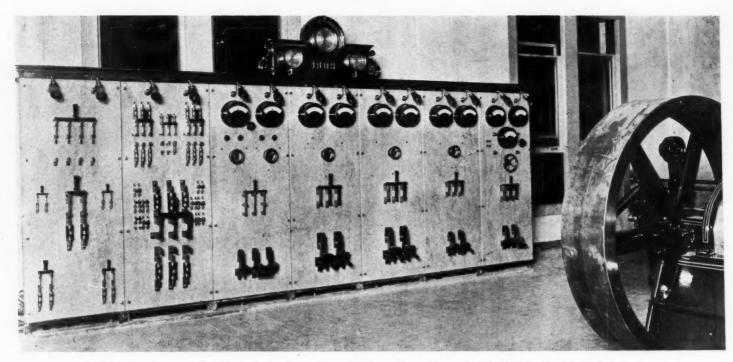
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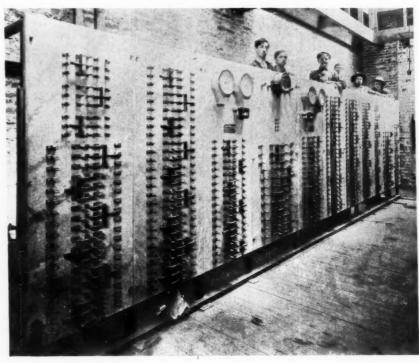
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"THE EVERLASTING MATERIAL"

3421 Huico St., El Paso, Texas, June 22, 1917.

Mr. R. G. Blessing, Los Angeles, Calif. My dear Mr. Blessing:

My dear Mr. Blessing:
Yours of the 19th just received, and it gives me pleasure to state what I know of the roof of the Boyle Hts. Branch Library. Simons red tile (Spanish) were used on all pitched roofs and the laying of same was done almost exclusively by yourself.
I have heard many favorable comments of the roof and no unfavorable criticisms.
When I left Los Angeles the roof had gone through one season's rains and had not developed any leaks, which is more than I can say of some of the other branch libraries, although slight leaks at first, which are quickly and readily repaired, are of little consequence.

at first, which are quickly consequence.

The point is, your Boyle Heights roof is a good one, and if any one is skeptical on the subject, ask him to write me.

Very truly yours,

F.L. Drugles.

Ex-Supt. of Construction, L. A. Public Library

Heavy Duty Interlocking Tile

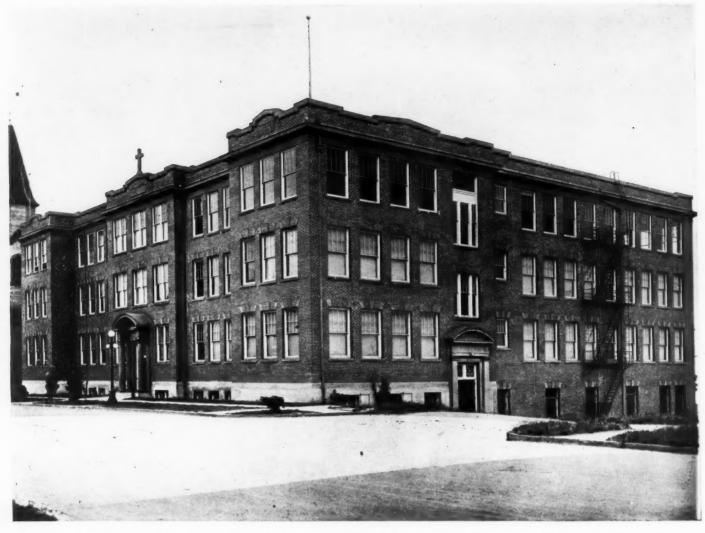
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125 WEST THIRD STREET, LOS ANGELES, CAL.



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This Building is Roofed Flat Seam with I C

C. FRANK MAHON, ARCHITECT

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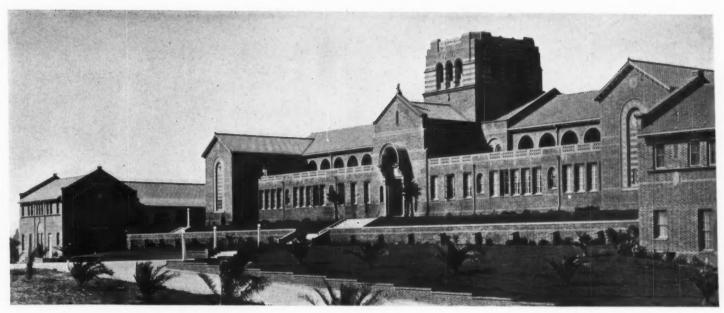
All of these advantages are well known to you. From your own experience you will be able to give many cases to demonstrate this. We illustrate and describe each of these points in a book known as "Selling Arguments." If interested in better roofing it is mailed on request.

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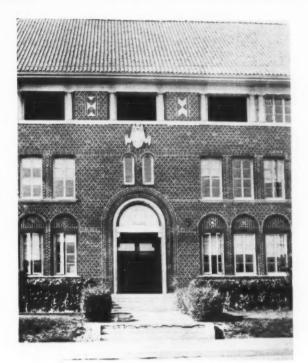


Allison and Allison, Architects

Upper Picture, showing High School Group, Santa Monica, Cal., Roofed with our Large Spanish Tile.

Center Picture, Entrance Detail High School, Wilmington District, Los Angeles, Cal., the facade of which is constructed of our Red Ruffled Brick and the roof of our Small Spanish Tile.

Lower Picture, Union High School, Redondo Beach, Cal., which is roofed with our Small Mission Tile.



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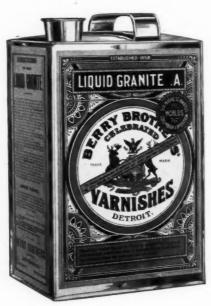
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THE ARCHITECT

Published by

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THE ARCHITECT PRESS

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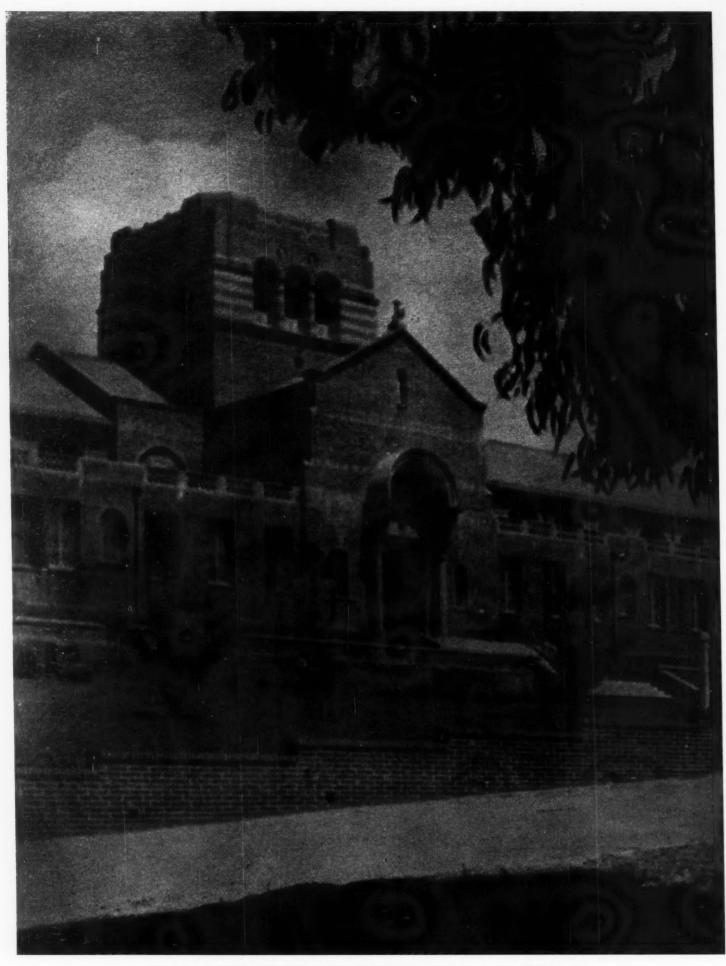
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 ${f Q}$ The editor will be pleased to consider contributions of interest to the profession. When payment for same is desired, this fa ${f \alpha}$ should be stated.



TOWER AND MAIN ENTRANCE, SANTA MONICA HIGH SCHOOL, SANTA MONICA, CAL.
ALLISON AND ALLISON, ARCHITECTS

THEARCHITECT

VOL. XIV

SAN FRANCISCO, DECEMBER, 1917

NO. 6



SANTA MONICA HIGH SCHOOL, SANTA MONICA, CAL.
ALLISON AND ALLISON. Architects

The Ethical Value of School Architecture

By HORACE M. REBOK, Superintendent of Schools, Santa Monica, California

THE public school buildings of the twentieth century should be expressive of our finest and clearest conceptions of democracy. Our public schools embody the essence of our democracy—they are at the foundation of our modern state. Since the state exists for the welfare of its children, the public school therefore becomes both the heart and model for a true democracy. Hence in spirit and interpretation, the architecture of the public school should typify the liberal, hopeful, generous, and fraternal ideals of the state.

The public schools concern all of the people. Of all public buildings, the school alone is directly associated with the daily life of the masses. In plan, design, equipment, and ideals, school buildings contribute to the welfare of all, and in these things every member of society has both personal and financial interest. Only the best, therefore, is good enough for the children of all the people.

The practice of school architecture has been well established and standardized by experience. The problems of lighting, heating, ventilation, and sanita-

tion have been settled by recognized authorities whose data are accessible to any architect, and there is no extenuating circumstance to excuse mistakes along any of these materialistic lines. This is commonplace knowledge.

With the above granted, the school plant of any community becomes at once a gauge of that community's enlightenment. School buildings not only reflect local public opinion, traditions and antecedents, but they also mirror the intelligence, faith and ideals of the leaders of the community upon whom happens to rest the responsibility of putting into brick, mortar and concrete the educational plant for which the community has expressed a willingness to stand.

A few days ago I passed a village high school that tells the story of civic ideals in its neighborhood. The building is laid out on box-like lines, and is otherwise characteristic of numerous school buildings erected during the past forty years in the Central West. The school yard is barren of plants or verdure, and the premises of the school are unkempt and common. The same condition has prevailed ever since the building

was erected ten years ago. This schoolhouse and its environment but reflect the mediocre intelligence, weak faith and low ideals of the people of the town. Whenever the ideals of the people of that community rise to better things, conditions in and around this high

school will suddenly improve.

If the educational leaders of the community, the principal of the school, and members of the Board of Education, who are in control of this little high school, were willing to risk their "politi-cal scalps" and bring about a betterment in the architectural and landscape treatment for their



GRAMMAR SCHOOL, GLENDORA, CAL.

school building and its grounds, they would impress the children, and through them, the parents of the community with new conceptions of civic improvements and civic pride; furthermore, the asthetic environment of a majority of homes of the community would as suddenly change for the better.

The state enjoins upon the public school the obligation of teaching morality, truth, justice, patriotism, and a comprehension of the dignity of citizenship. In view of this, I hold it positively immoral for a community to house its school children in a homely, unkept building, or to assemble them daily upon commonplace, neglected school grounds. How can a child, quick as he

always is to sense injustice, be expected to embrace noble sentiments when his eyes and, alas, sometimes his other senses, are daily offended by such an example of a community's infidelity, insincerity, or niggardliness, as is too often found in bad school architec-

ture and in poorly planned and kept school premises. The child who comes to school from a well appointed home has the right to enter a school as good at least as the home from which he came, and the child who comes from a neglected home has the right to enter the best school the community and State can produce and such a

ALLISON AND ALLISON. Architects duce and such a school as will beget in him a conscious sense of the dig-

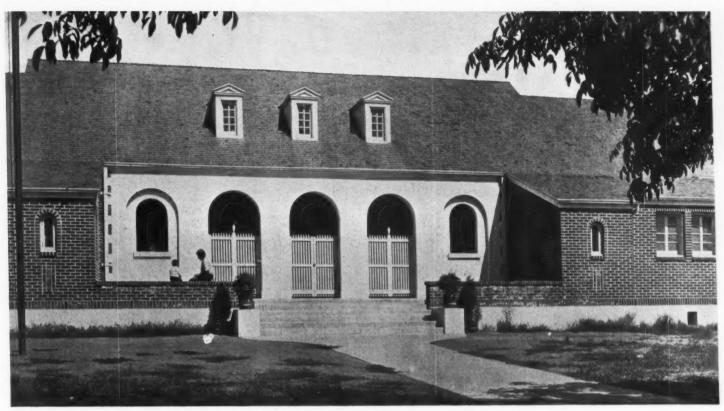
nity of citizenship.

It never before has been so strongly impressed upon the public mind as during these days of stress, that whatever you would have appear in the nation's life you must first put into its schools. We are beginning to realize this philosophy in a very vital way, and as corollary to it, we can now see that whatever we would have appear in our home life we must first put into the

schools; whatever we would have appear in the community life we must also first put into its public schools. School days are the impressionable days of human life.



GRAMMAR SCHOOL, LA CANADA, CAL.
ALLISON AND ALLISON, Architects



DETAIL. MARENGO PRIMARY SCHOOL, ALHAMBRA, CAL.
ALLISON AND ALLISON, Architects

The child shapes his career from suggestion and interest. He will love the true, the beautiful and the good, if, during these wonderful years, he sees and hears, and lives in the environment of the true, the beautiful and the good. Therefore, to sum up: If the ideals of these sentiments are realized in terms of brick, stone and landscape treatment, their interpretation cannot but be impressed upon the child, and grow with the years

and become a part of his character. No investment in education can pay a higher dividend than the investment in sound methods, good architecture, beautiful environment, for from these the citizenship of tomorrow gathers its ideals of the democracy responsible for such ennobling buildings; from these the child builds up, bit by bit, his conception of the dignity and beauty of citizenship in our Republic.



MARENGO PRIMARY SCHOOL, ALHAMBRA, CAL.
ALLISON AND ALLISON, Architects

Some Remarks Upon the Practice of Architecture

By D. C. ALLISON, A. I. A.

THE highest art in architecture involves the blending of the useful and the beautiful, disregarding no essential of the whole. It means attention to all the practical needs of the building, with no particular detail of plan or construction, and no element of permanence or safety sacrificed; it means that the building shall be so arranged and built as to be beautiful to look upon.

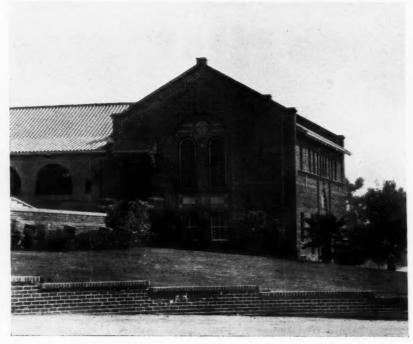
A certain amount of public taste is necessary to the continuous production of good architecture; an audience is essential, and the more enlightened and critical the audience, the greater the stimulus to good production on the part of the architect. At the same time the architect must supply the leadership necessary to educate the public in its taste.

for he has the opportunity to influence its likes and dislikes for better or worse by the things he sets before it. Surround a man with good pictures and good buildings and he

will soon cease to care for the bad, and will come to want not only the good in pictures and buildings, but also beauty in the street, the park, and in the city as a whole; he will acquire taste, and in time the community will acquire taste, and good taste is an expression of enlightenment.

There has been a phenomenal advance made in the matter of architectural taste in this country in the past twenty-five years, both as to performance and appreciation. Chicago Fair set before a large portion of our public for the first time an example of monumental planning and building that was entirely new to us in America, and since then the series of fairs at Buffalo. St. Louis and elsewhere, and the recent expositions at San Francisco and San Diego have continued to impress upon our minds the fact that beauty in architecture is a thing both worth while and attainable.

The great improvement in the design of our gov-



End of Science and Household Arts Building Santa Monica High School, Santa Monica, Cal.

ALLISON AND ALLISON, Architects

that can be obtained as quickly in no other way. Americans of the middle and upper classes have become extensive travelers

the middle and upper classes have become extensive travelers.

Then, during the era of which I speak, there have been added

to the courses of study in some eight or ten of our great colleges and universities, departments for the teaching of architecture. which have each year turned out men with a knowledge of the theory of design and construction, many of whom have continued their studies abroad and brought back the fruits of further experience to apply in the building up of our own These communities. causes, together with the general and wide circulation of architectural literature, making available to every architect photographs and drawings of the best buildings of the world, have helped much to bring about the development.

ernmental and other pub-

lic and private buildings,

the interest of municipali-

ties in procuring compre-

hensive city plans looking

to their future development, the great amount of good domestic or resi-

dential architecture, the

thought given to landscap-

ing and gardening, are all

indications that we are developing rapidly in this matter of taste. There

are several immediate

causes for the advance

made. Coincident with

the great commercial ac-

tivity of the country, the

growth of cities, the ex-

tension of railroad communications into new sections, and the resultant

development, there has

come into the country a

wealth enabling our peo-

ple to travel in foreign

countries, to form new

building ideals, and to ac-

Such training and growing familiarity with the meaning of architecture in its broader sense, have placed the present-day practitioner in possession of a very different background from that held by the architect of a generation ago; and he needs it, for at no time in



View of Library Building Los Angeles State Normal School, Los Angeles, Cal.

ALLISON AND ALLISON, Architects

history has his responsibility to the public been greater, or have his opportunities for constructive service and leadership been greater. It is imperative, if the architect is to solve the complex problems put to him, that he be much more than the

mere builder of a generation ago; he must also be a student, an artist, a business man, and a master mechanic, able to grasp and a nalyze with intelligence the requirements, both practical and æsthetic, of any building he is called upon to design.

In this day of specialization, many men from force of circumstance come to be known more or less as specialists, from having done a large number of buildings of some certain type. But few architects care to be called specialists, for it is thus usually implied that they do successfully only one type of building. The fundamental principles of plan composition and design apply to all building, and

the architect properly educated in his profession is able to analyze and solve the plan, structural and æsthetic requirements of his problem, whatever it may be. He has at his service when necessary the specialists in various phases of engineering to supplement and complete his work in detail, but with him lie the big decisions as to the form the building shall take—its constructive policy, the selection of materials, in fact, the design—the whole conception and development from the paper stage until it is handed over completed to the owner.

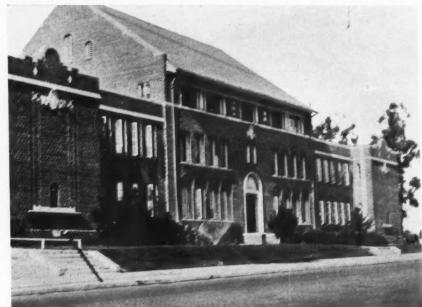
The practice of architecture is a profession, as is law or

medicine, and no professional man carries greater responsibility to the public in matters of health and safety, and none nearly so great in terms of money, as does the architect; and the good architect, like the good lawyer, is able to earn his fee

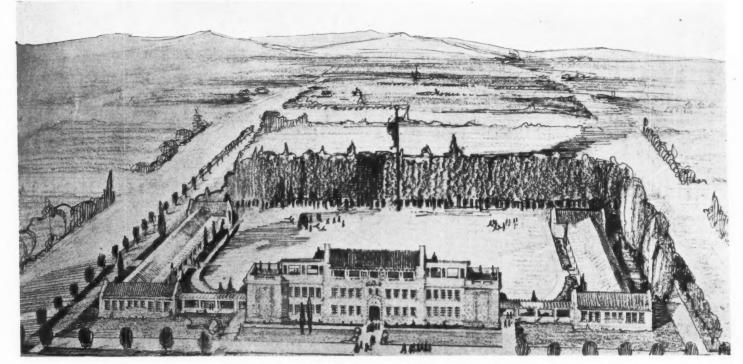
for the client. standard fee for full architectural services on general work throughout the country is six per cent of the cost of the building. It is a fee at which the practitioner can do justice to both his client and himself, and make a living; and he cannot do so for less. Architects who are able to command a good price through giving proper service, always get it, as do other people; while those who work for small pay do so not from any motive of benevolence, but from inability to demonstrate by their work that a proper fee to them is a good investment for the owner.

It is poor economy that begins on the archi-

tect who makes the plans. If a thoroughly good plan be obtained to start with, the building will have value even if poorly built; but when one sets out with a poorly conceived and cheaply made set of plans, one cannot get a creditable building, no matter how much be spent on construction. It would be money saved to start with a good plan if it cost ten or twenty per cent, rather than build from a poor plan which could be obtained for nothing. There is nothing more stupid than to attempt to bargain and dicker with a good architect about his commission; one should get the best man



High School, Wilmington District, Los Angeles, Cal.
ALLISON AND ALLISON, Architects



Preliminary Sketch for Completed Group, High School Wilmington District, Los Angeles, Cal.

ALLISON AND ALLISON, Architects



Entrance Detail, High School, Wilmington District, Los Angeles, Cal. ALLISON AND ALLISON, Architects

available and pay his price. It is one of the very smallest items in the cost of a building at the most, and as something must be paid, the possible saving of a per cent or two in the commission is too insignificant to dispute over, when account is taken of the risk of imperiling the whole improvement by the purchase of cheap architecture from a poorly qualified representative of the profession.

It is generally admitted that of all public buildings, none lies so close to our national life and development as does the school, and for this reason no type of building has been the subject of so much special investigation and discussion as to its practical requirements.

To the layman, a modern school building may appear to be very simple and a more or less cut and dried affair in its

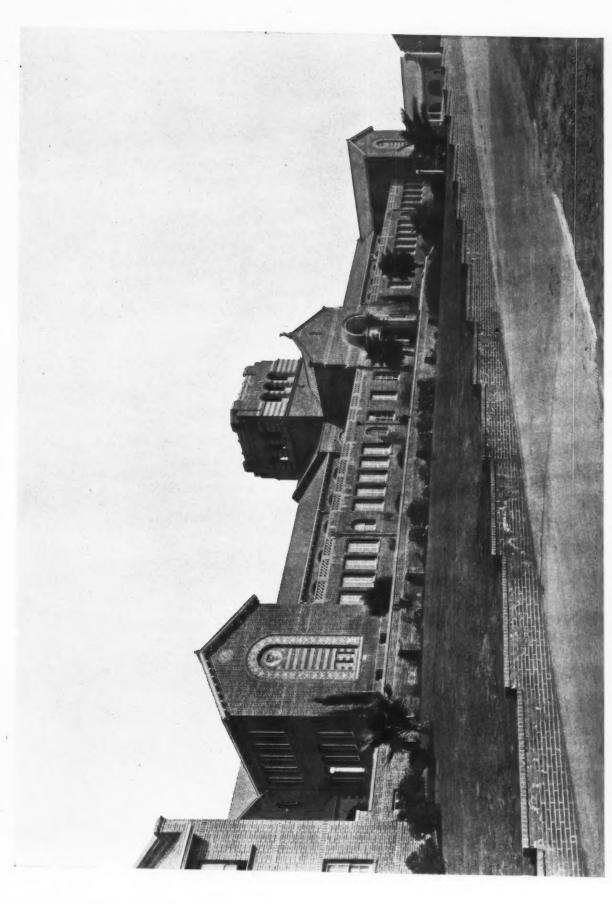


Redondo Union High School, Redondo Beach, Cal. ALLISON AND ALLISON, Architects

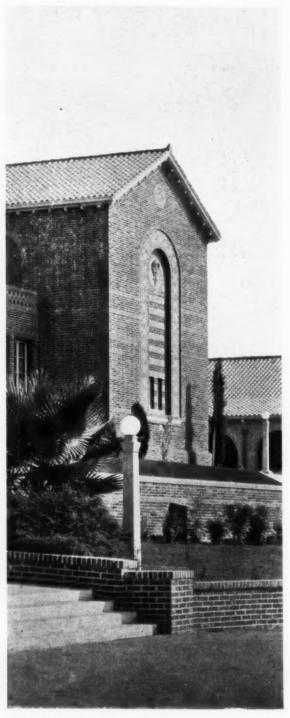
design and plan, because of the fact that such matters as lighting, heating, ventilation and sanitation are so well standardized, and the engineering data so conveniently compiled and accessible to every architect. The idea is quite prevalent that when these elements are properly cared for and the whole made fairly presentable to the eye, all has been done that should be done toward satisfying the possibilities of the problem. While these elements are admittedly the biggest consideration entering into the construction of schools, yet they by no means represent the whole responsibility in the matter. A school building may satisfy perfectly and completely every utilitarian demand, and be extremely ugly to look upon; or it may satisfy the same demands exactly as (Continued on Page 406)



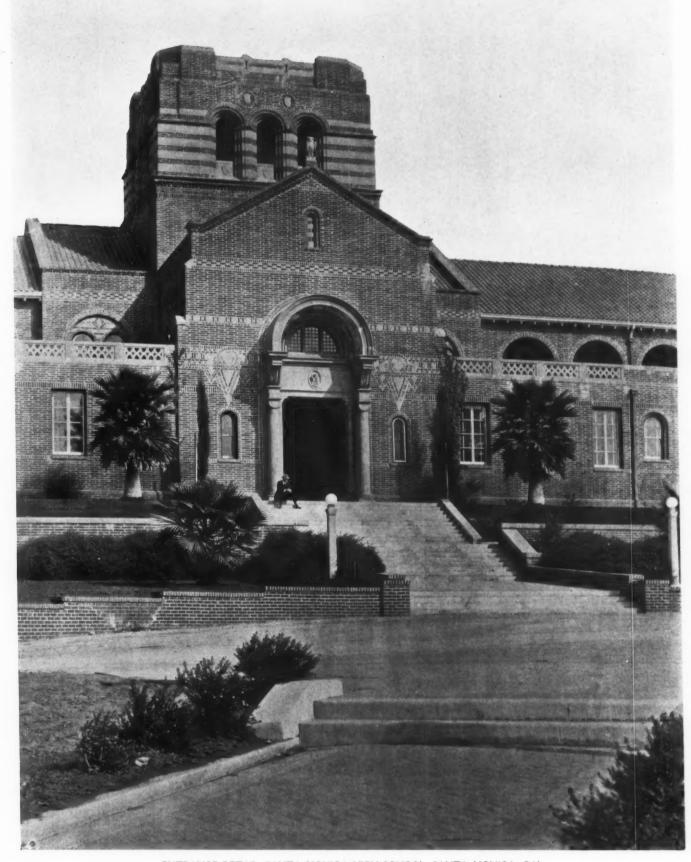
GARVEY AVENUE GRAMMAR SCHOOL, ALHAMBRA, CAL. ALLISON AND ALLISON, Architects



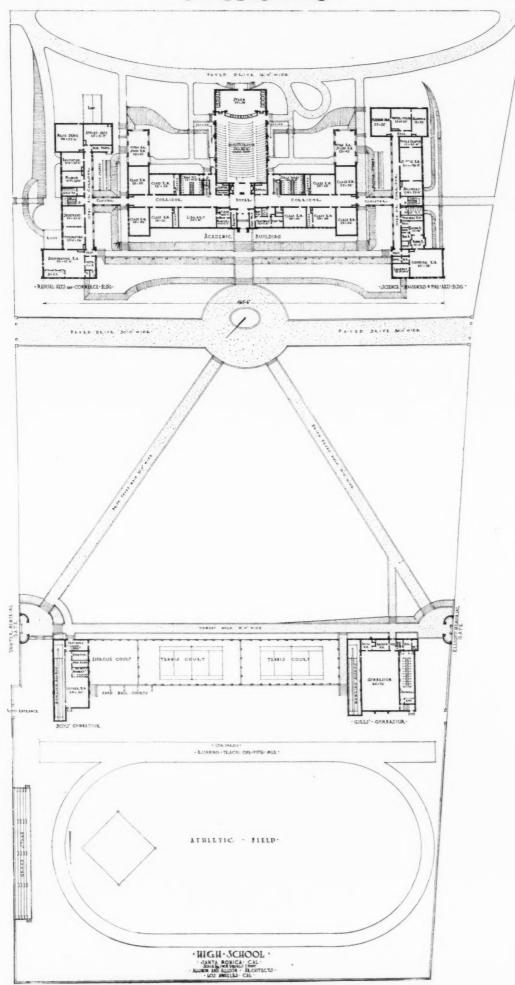
GENERAL VIEW SANTA MONICA HIGH SCHOOL, SANTA MONICA, CAL.
ALLISON AND ALLISON, Architects



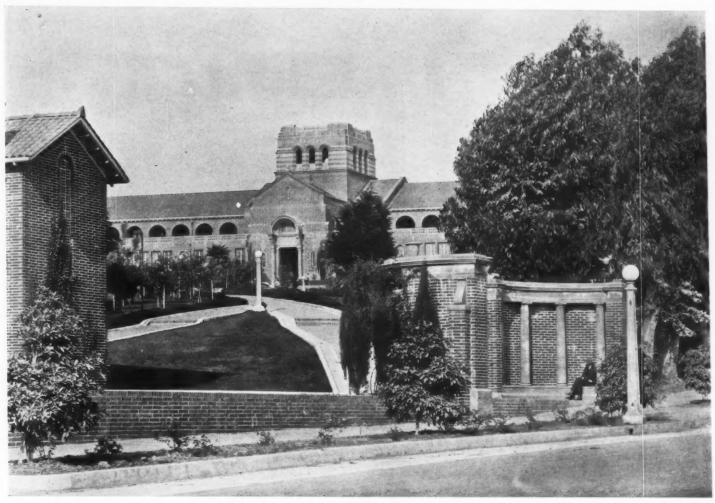
End Pavilion Santa Monica High School, Santa Monica, Cal.
ALLISON AND ALLISON, Architects



ENTRANCE DETAIL, SANTA MONICA HIGH SCHOOL, SANTA MONICA, CAL.
ALLISON, AND ALLISON, Architects



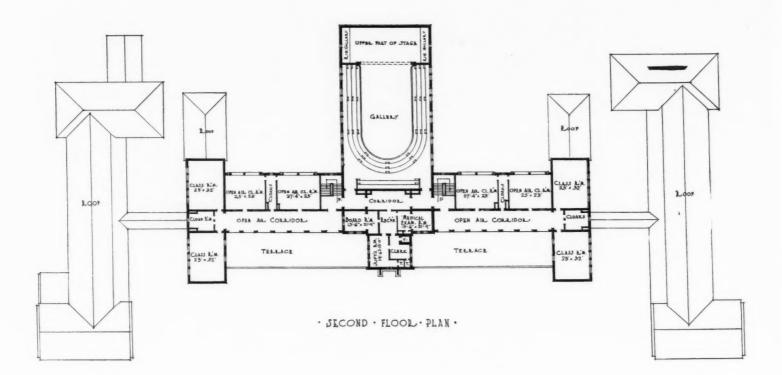
TOPOGRAPHIC PLAN, HIGH SCHOOL, SANTA MONICA, CAL. ALLISON AND ALLISON, Architects

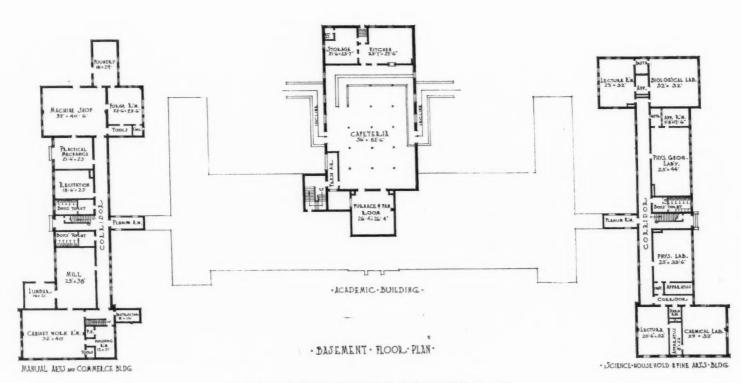


GENERAL VIEW

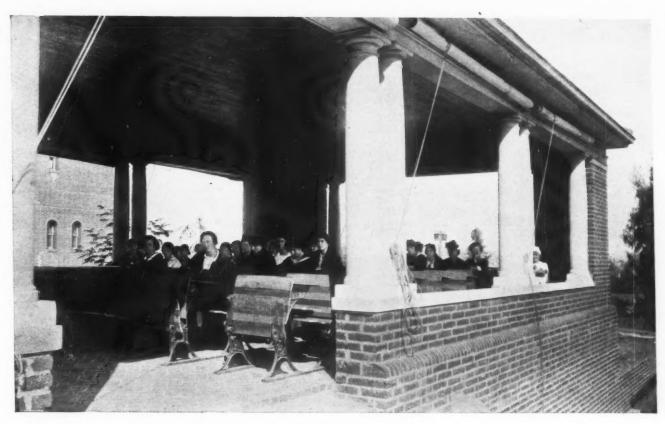


ELLIOTT MEMORIAL GATE
HIGH SCHOOL GROUP, SANTA MONICA, CAL.
ALLISON AND ALLISON, Architects





SANTA MONICA HIGH SCHOOL, SANTA MONICA, CAL.
ALLISON AND ALLISON, Architects



OPEN AIR STUDY HALL



DETAIL OF GATE



DETAIL OF GATE

SANTA MONICA HIGH SCHOOL, SANTA MONICA, CAL.
ALLISON AND ALLISON, Architects

COMPETITION ANNOUNCEMENT

The Board of Control of the State of California announces to all Architects who are citizens of the United States:

That a Competition has been instituted for the selection of an Architect to design and supervise the construction of State Buildings to be located in the City of Sacramento, California for the construction, equipment and furnishing of which the people of the State of California have voted \$3,000,000.00 in bonds, the site having been donated by the City of Sacramento.

Under the law, the State Architect shall act as architectural advisor in connection with the Competition.

This Competition will be conducted in two stages.

The first stage is open to all Architects, citizens of the United States, who have had the necessary experience, subject to the conditions prescribed in the Program of the Competition.

The second stage will be open to eight Architects selected by the Jury from those competing in the first stage.

No Competitor shall receive any remuneration unless chosen by the Jury and submitting drawings in the second stage.

The Program for this Competition is approved by the San Francisco Sub-Committee on Competitions of the American Institute of Architects.

Architects desiring to compete must file with George B. McDougall, State Architect, Forum Building, Sacramento, California, a written request for a copy of the Program. On December 15, 1917, copies will be mailed simultaneously to all Architects from whom written requests for same have been received. Copies will be mailed to Architects making written requests for same after December 15, 1917, at the time of the receipt of such later requests.

(Signed) BOARD OF CONTROL OF THE STATE OF CALIFORNIA.

Marshall De Motte, Chairman,
Clyde L. Seavey,
Edward A. Dickson,
Members of Board of Control.
P. J. Tehaney,
Secretary.

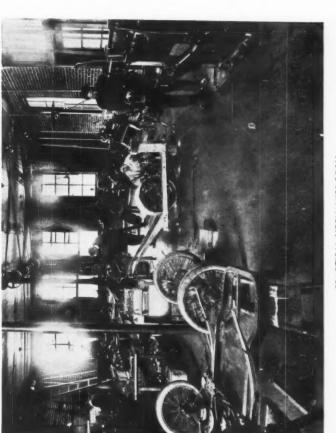
Dated: November 1, 1917.



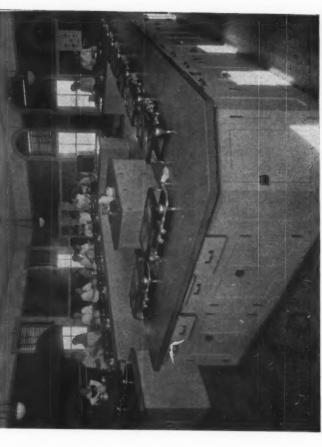
APARTMENTS



GENERAL SCIENCE ROOM

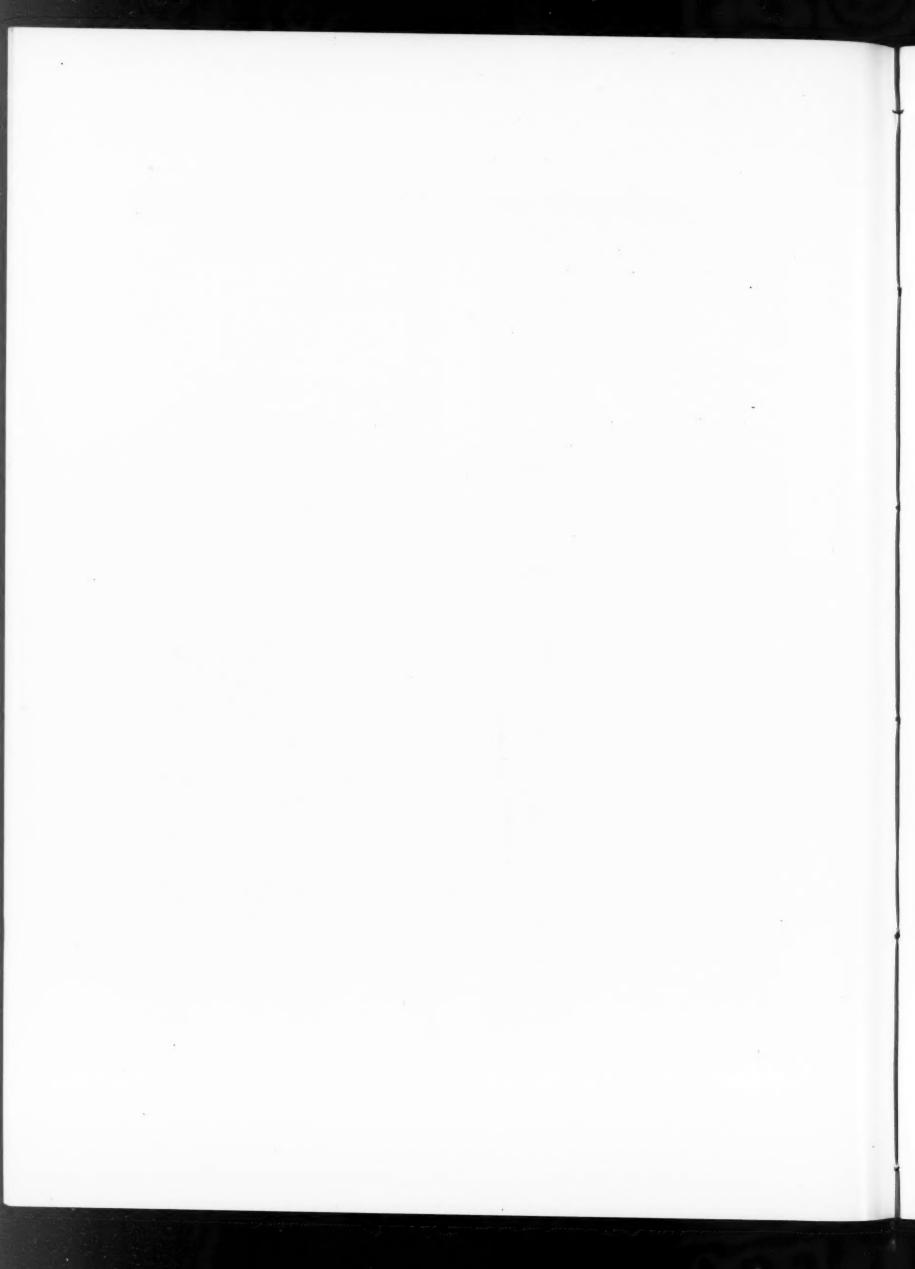


PRACTICAL MECHANICS ROOM



COOKING CLASS ROOM

SANTA MONICA HIGH SCHOOL, SANTA MONICA, CAL.
ALLISON AND ALLISON, Architects

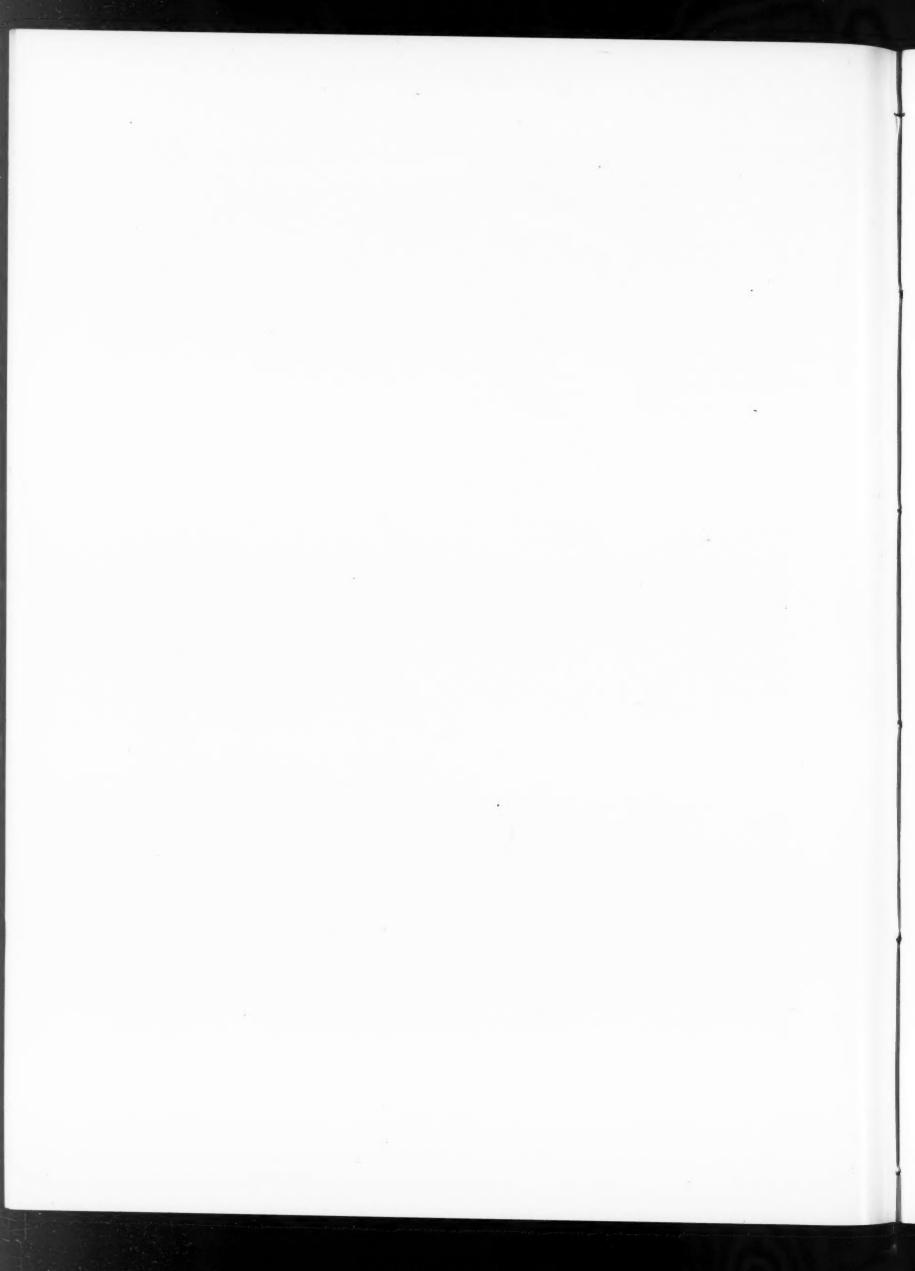


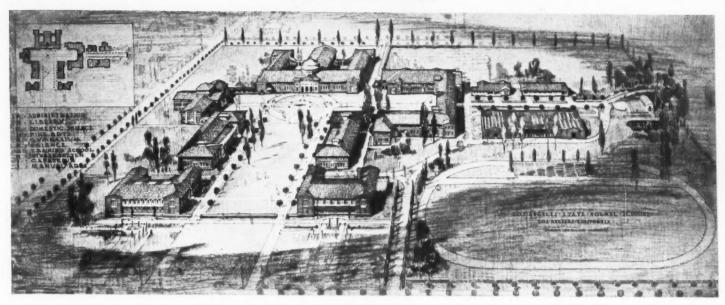


DETAIL MAIN ENTRANCE

ADMINISTRATION BUILDING, LOS ANGELES STATE NORMAL SCHOOL

ALLISON AND ALLISON, Architects

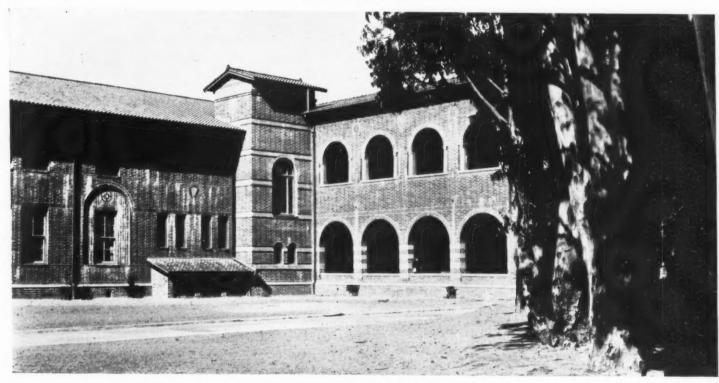




BIRDSEYE PERSPECTIVE



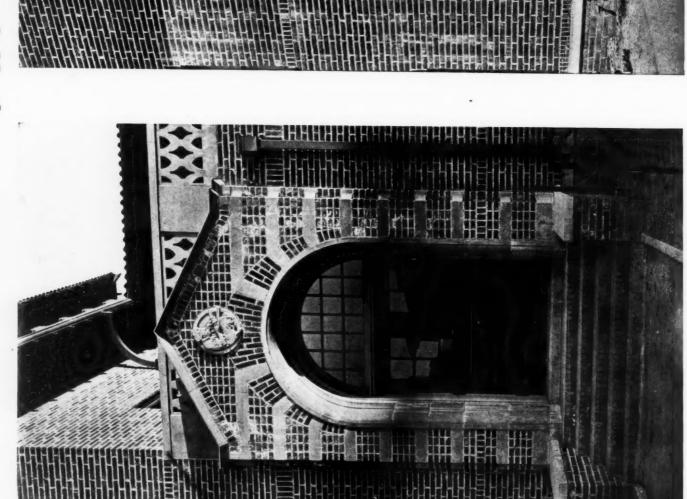
ADMINISTRATION BUILDING



CORNER IN TRAINING SCHOOL COURT

LOS ANGELES STATE NORMAL SCHOOL, LOS ANGELES, CAL.

ALLISON AND ALLISON, Architects

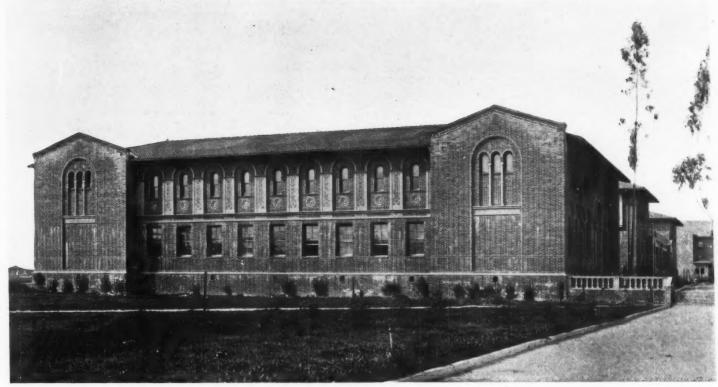


DETAIL, EAST ENTRANCE DOMESTIC ARTS BUILDING

LOS ANGELES STATE NORMAL SCHOOL, L

LOS ANGELES STATE NORMAL SCHOOL, LOS ANGELES, CAL.
ALLISON AND ALLISON, Architects

DETAIL, MAIN ENTRANCE GYMNASIUM BUILDING



FINE ARTS BUILDING



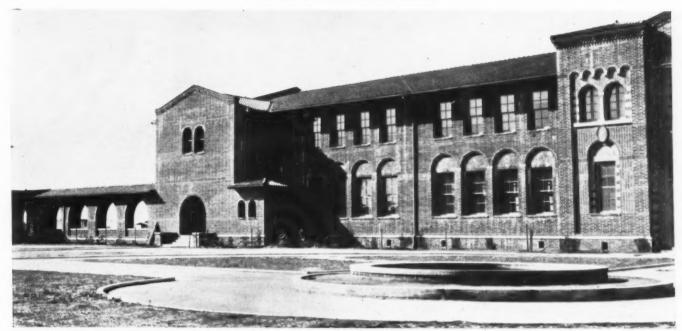
DETAIL, TRAINING SCHOOL FORECOURT

LOS ANGELES STATE NORMAL SCHOOL, LOS ANGELES, CAL.

ALLISON AND ALLISON, Architects



KINDERGARTEN AND CAFETERIA BUILDINGS



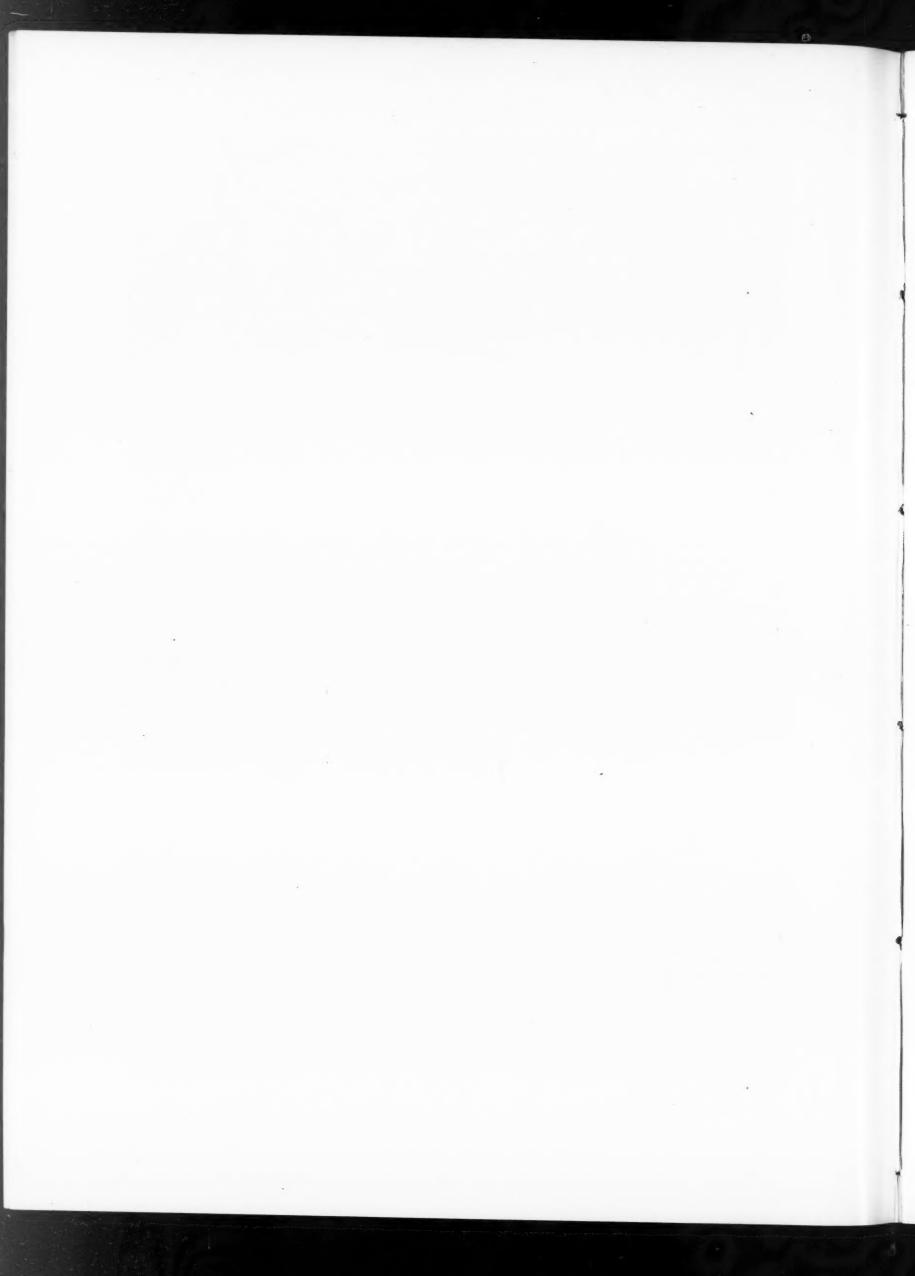
END OF ADMINISTRATION BUILDING



SCIENCE BUILDING

LOS ANGELES STATE NORMAL SCHOOL, LOS ANGELES, CAL.

ALLISON AND ALLISON, Architects

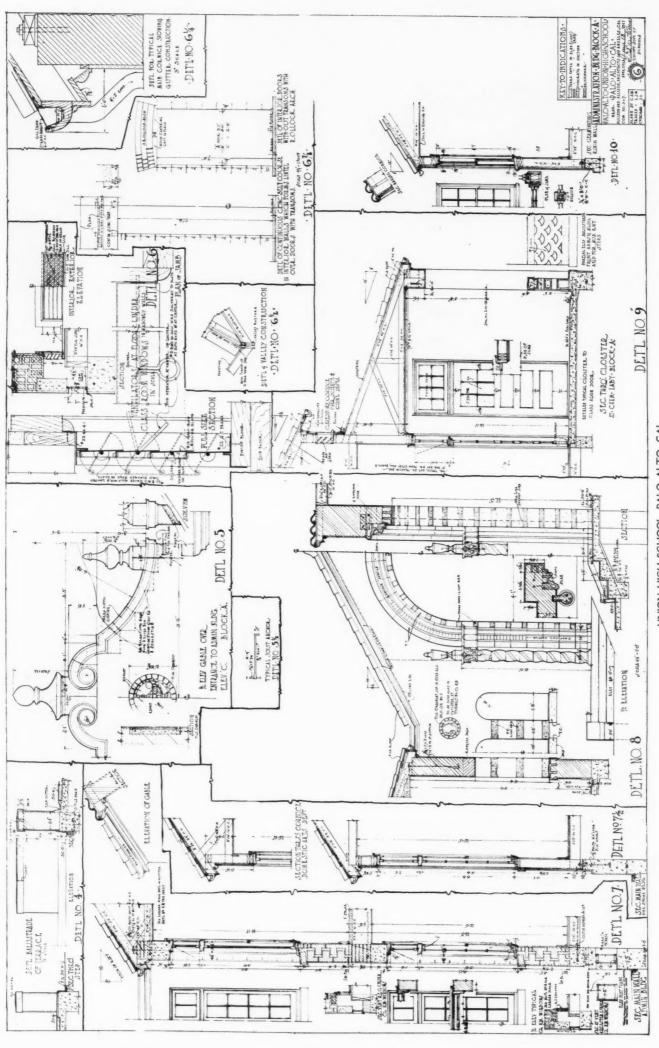




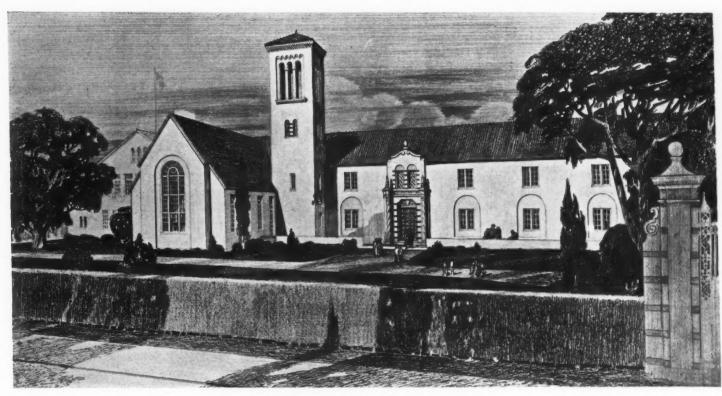




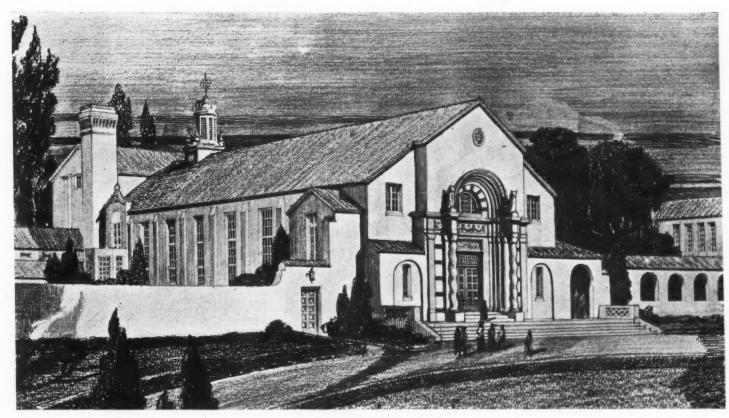
GENERAL VIEWS, GRAMMAR SCHOOL NO. 1, GLENDORA, CAL.
ALLISON AND ALLISON, Architects



UNION HIGH SCHOOL, PALO ALTO, CAL.
ALLISON AND ALLISON, Architects



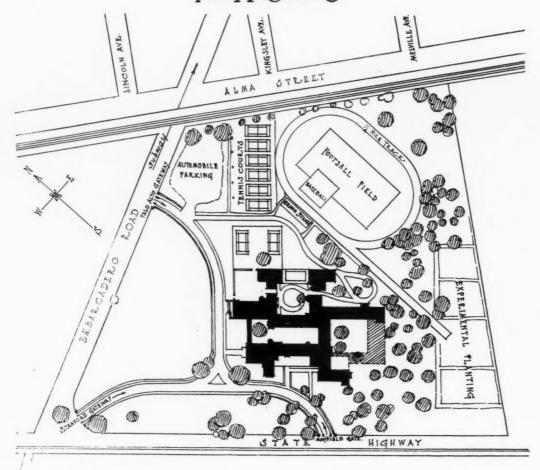
PERSPECTIVE VIEW ADMINISTRATION BUILDING



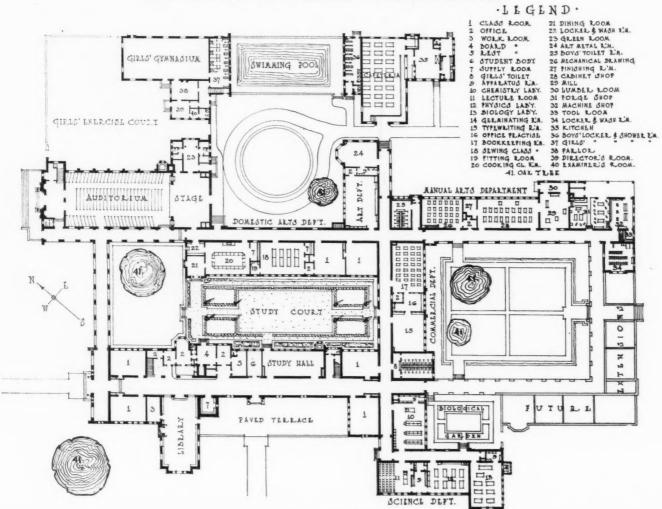
PERSPECTIVE VIEW AUDITORIUM

PALO ALTO UNION HIGH SCHOOL, PALO ALTO, CAL.

ALLISON AND ALLISON, Architects



TOPOGRAPHIC PLAN OF SITE AND IMPROVEMENTS (SITE CONTAINS THIRTY ACRES)

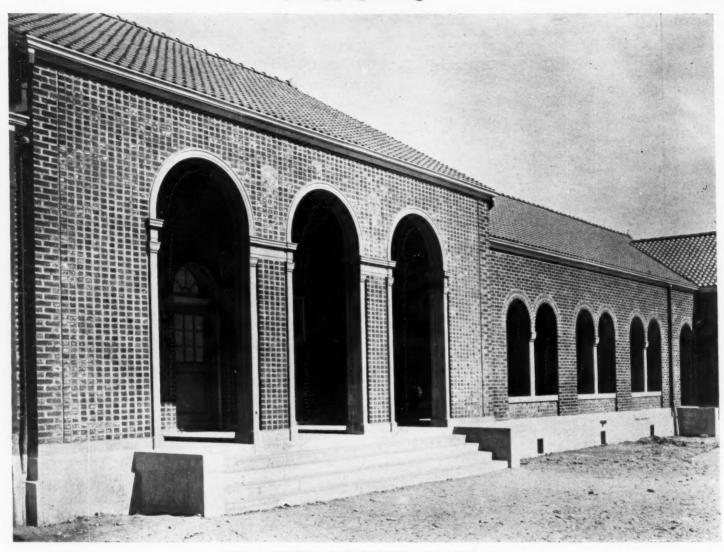


MAIN FLOOR PLAN
UNION HIGH SCHOOL, PALO ALTO, CAL.
ALLISON AND ALLISON, Architects

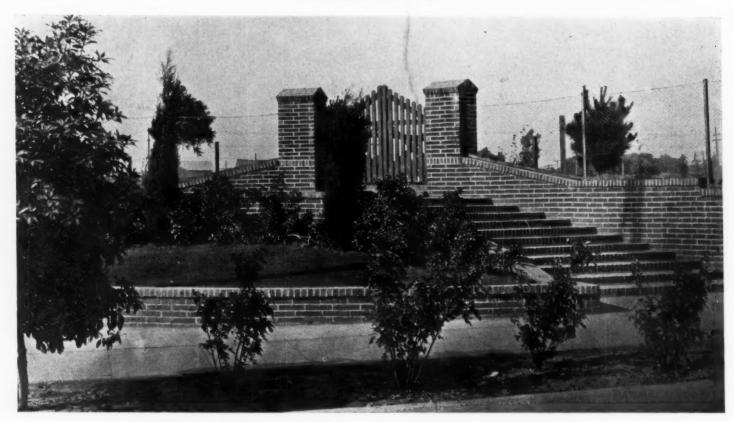
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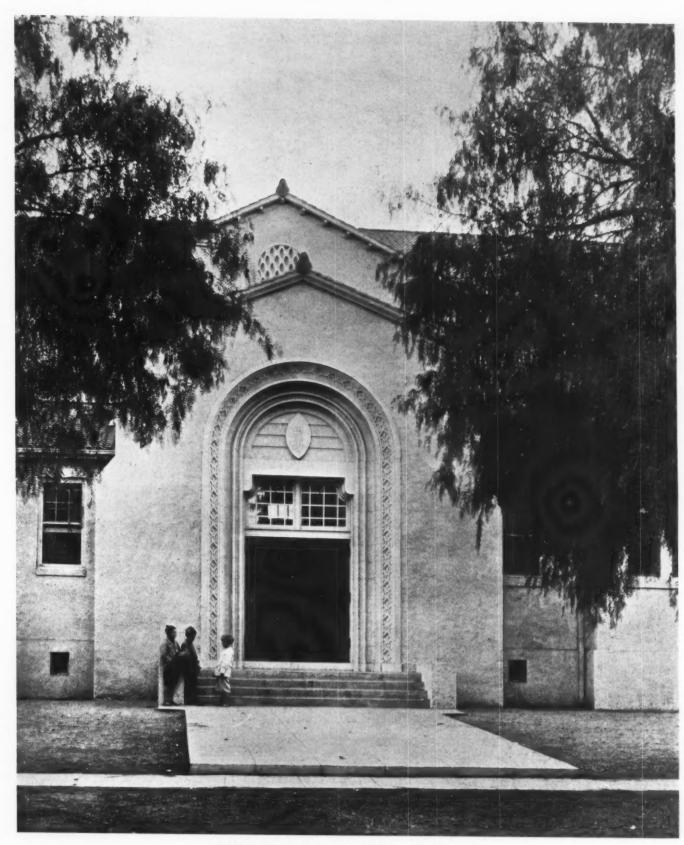
GRAMMAR SCHOOL, COLTON, CAL. ALLISON AND ALLISON, Architects



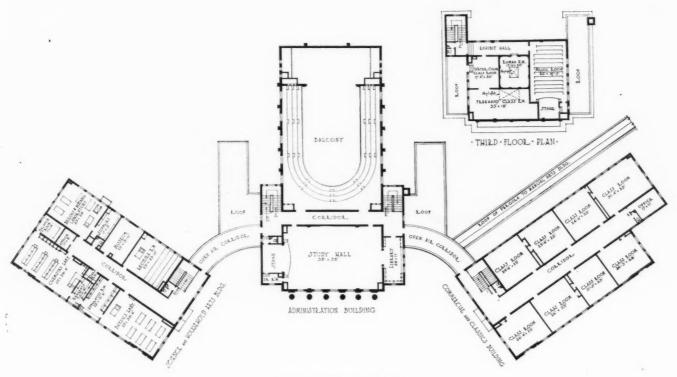
DETAIL, FREMONT AVENUE SCHOOL, ALHAMBRA, CAL.
ALLISON AND ALLISON, Architects



ENTRANCE TO ATHLETIC FIELD, SANTA MONICA HIGH SCHOOL, SANTA MONICA, CAL.
ALLISON AND ALLISON. Architects



ENTRANCE TO GRAMMAR SCHOOL, CORONA, CAL.
ALLISON AND ALLISON, Architects



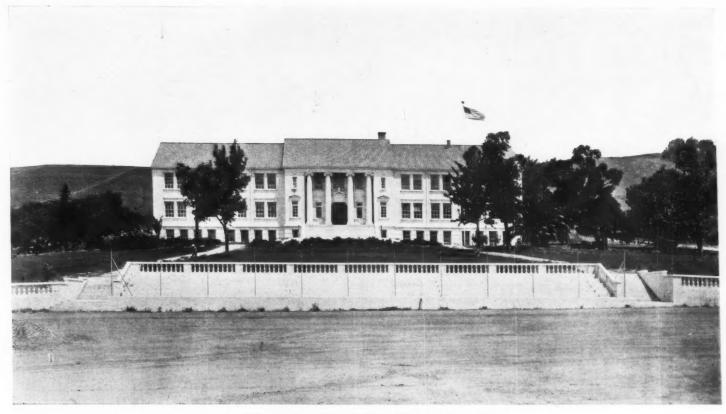
SECOND AND THIRD FLOOR PLAN



FIRST FLOOR PLAN

UNION HIGH SCHOOL, REDONDO BEACH, CAL.

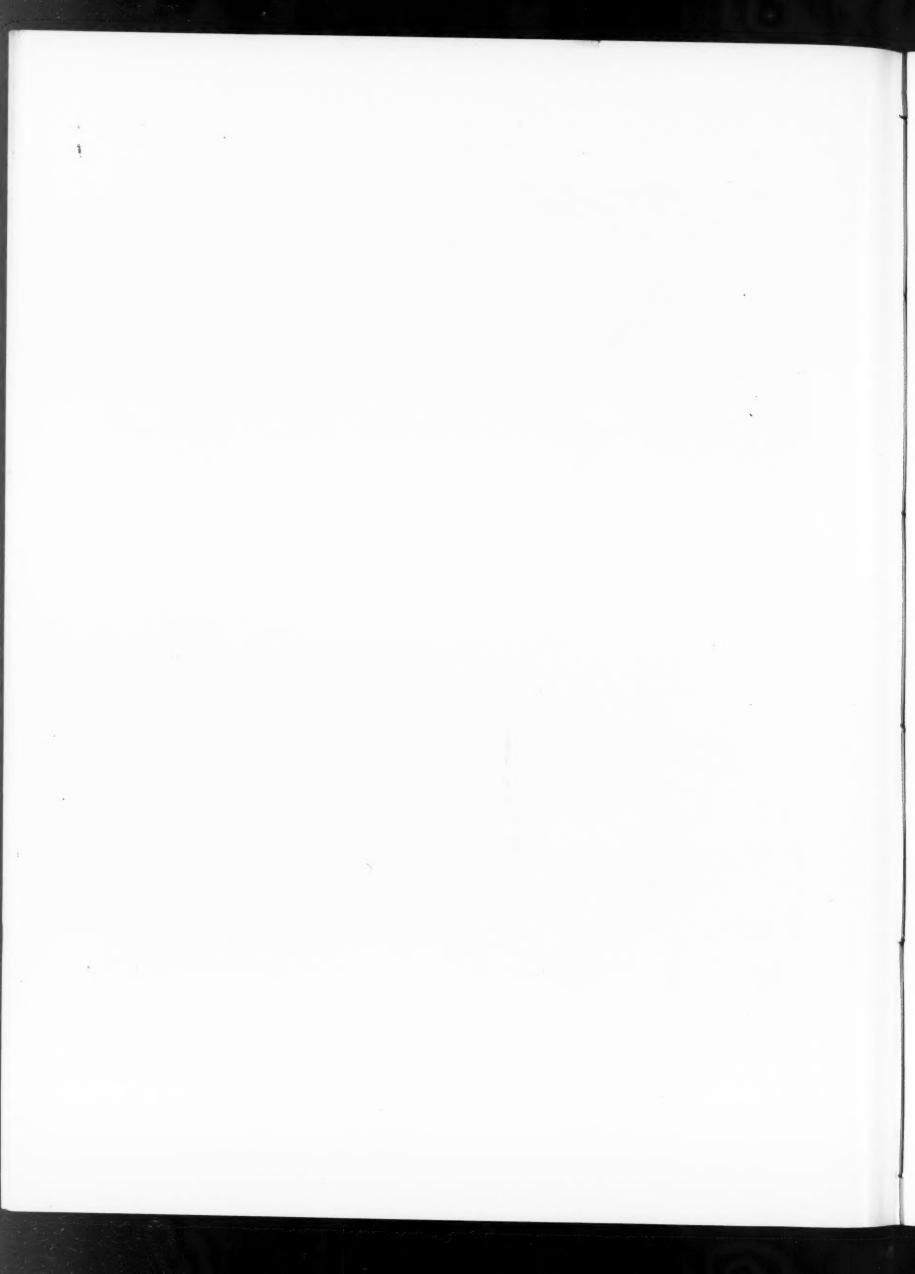
ALLISON AND ALLISON, Architects



SANTA PAULA HIGH SCHOOL, SANTA PAULA, CAL.
ALLISON AND ALLISON, Architects

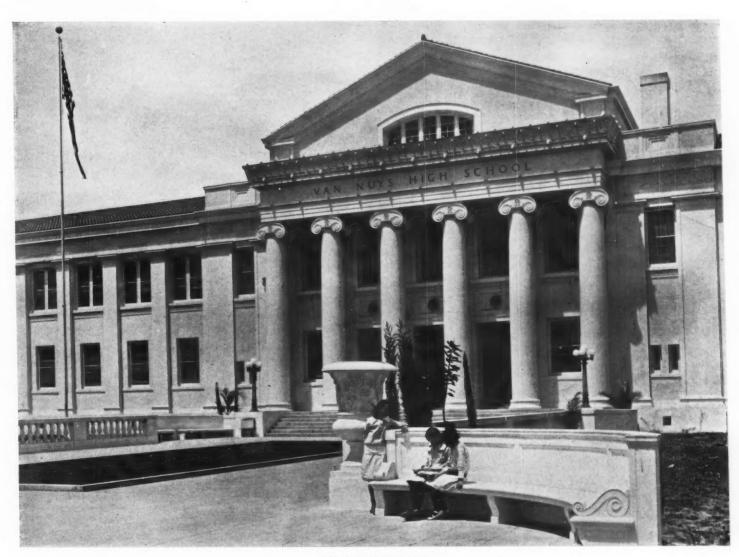


ENTRANCE DETAIL, REDONDO UNION HIGH SCHOOL, REDONDO BEACH, CAL.
ALLISON AND ALLISON, Architects





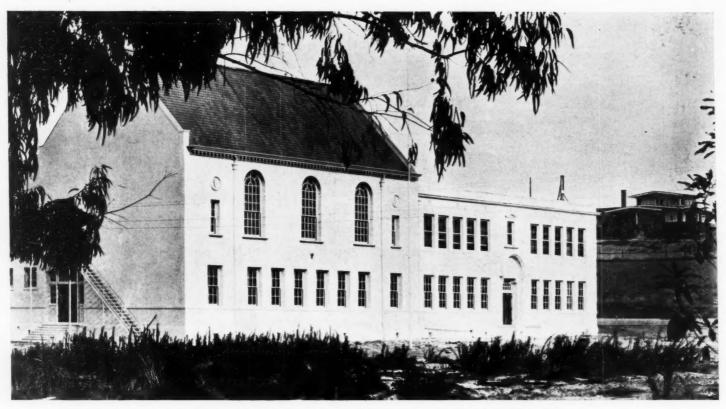
GENERAL VIEW



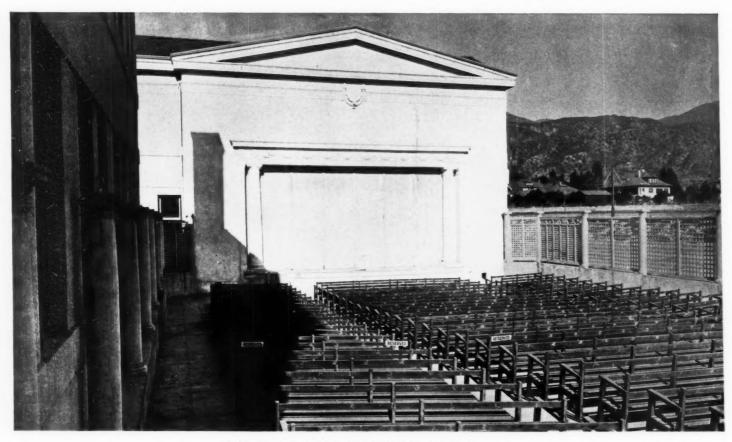
DETAIL MAIN ENTRANCE

VAN NUYS HIGH SCHOOL, VAN NUYS, CAL.

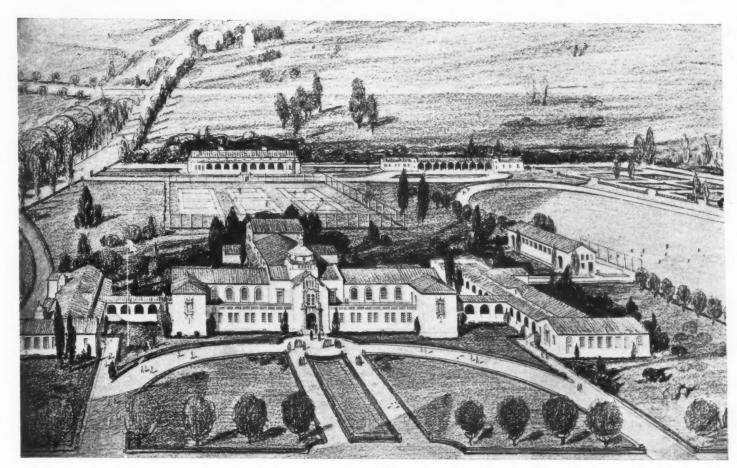
ALLISON AND ALLISON, Architects



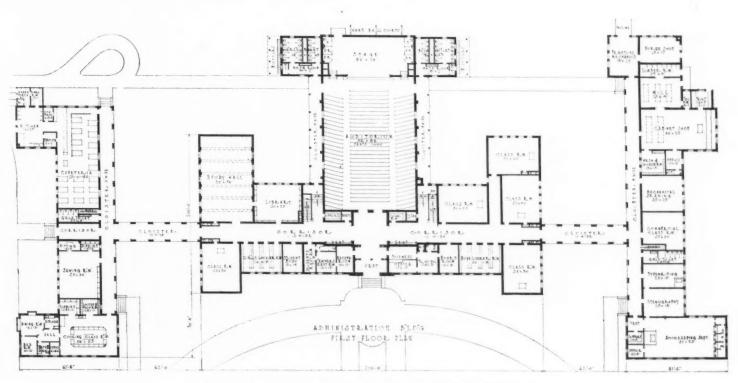
UNCOMPLETED CENTRAL AVENUE GRAMMAR SCHOOL, SANTA MONICA, CAL.
ALLISON AND ALLISON, Architects



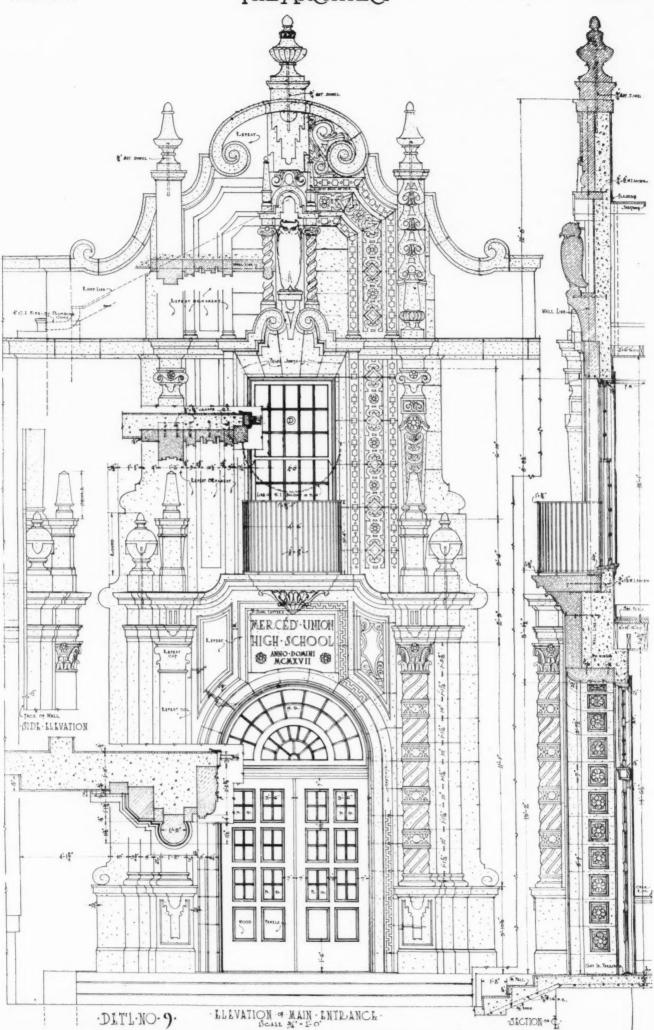
OPEN AIR AUDITORIUM, HIGH SCHOOL, MONROVIA, CAL.
ALLISON AND ALLISON, Architects



UNION HIGH SCHOOL BUILDINGS, MERCED, CAL.



FIRST FLOOR, PLAN UNION HIGH SCHOOL BUILDINGS, MERCED, CAL.
ALLISON AND ALLISON, Architects



UNION HIGH SCHOOL, MERCED, CAL.
ALLISON AND ALLISON, Architects

Some Elementary Factors in Providing School Accommodations

By ALBERT SHIELS, City Superintendent of Schools, Los Angeles, Cal.

RCHITECTS, no matter how well they know their business, have learned that their business, have learned that their own plans are subject to revision and approval by those of little technical skill.

Superintendents, no matter how thoroughly familiar they may be with the accommodations and facilities which a modern school building requires, must also realize that the law rarely permits the final decision on these things to be determined by them.

It is the members of a board of trustees or a board of education who have the legal responsibility for passing upon plans and appropriating The most money. intelligent board members will depend in very large measure upon the opinions both of the superintendent and the architect. But they cannot escape the direct responsibility which

the law gives them of final decision. Therefore, every board member ought to understand a few elementary factors involved in the building of a school, not that he may use his limited knowledge to hamper others, but that he may more

intelligently understand their explanations and suggestions.

Had some members of the board of education of our country possessed even a limited knowledge of these elemental factors, we would not tofind school buildings suited for an Alaskan climate erected in a community that has never known a frost; we should not, as sometimes happens, see a huge, ugly red box made to do duty as a school: no longer would grounds be purchased in inap-

propriate localities and in insufficient amount; programs for the extension of school facilities would be made, not for a year or two merely, but for five or ten years ahead. Most important, perhaps, members of boards of education, once possessed of such knowledge, would realize that the planning and erection of a school building are technical matters and that it is insuf-

ficient that our school buildings be designed by builders of unblemished reputation, but destitute of architectural training.

In American cities no one can sites at low prices, per cent of the total funds available for the year. If there be a standard for schools in terms of accommodation, whether of sittings or class rooms, a board of education can establish corresponding standards

that money will be

sunk in land and

that therefore it would be idle for a

long period of time

with corresponding loss of interest.

even without tax payments. This

would not be true if there were a

definite, intelligent

policy in buying,

for two good rea-

sons. Interest loss

on such an investment would be

compensated for

many times by the

saving in the in-creased value of

land after purchase. If the plot

itself were a good

with any degree of certainty say in what direction a city will spread. Nevertheless, in a rapidly growing community it is safe to appropriate periodically a sum of money for the purchase of school the amount so expended to be a fixed

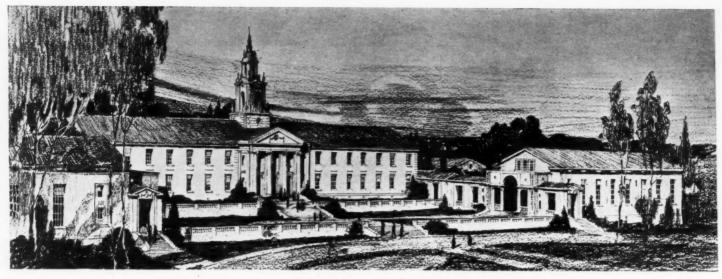
ALLISON AND ALLISON, Architects for the size of the site. In such case, sites of not less than two acres, or larger for larger groups, could be purchased before the increase of residential population in neighborhoods made prices excessive. It will be at once objected that this means

Union High School Buildings, Merced, Cal

HONTH COLLIDOR OUTH COLLIDOR

Second Floor Plan, Union High School Building. Merced, Cal.

one and carefully ALLISON AND ALLISON, Architects selected, it become a center for the growth of the future residential district and add greatly to the value of the tract for assessment



PERSPECTIVE VIEW OF FORECOURT, WHITTIER COLLEGE, WHITTIER, CAL ALLISON AND ALLISON, Architects

The history of American schools is a distressing repetition of an old story. While the town was yet small, no one had the vision to buy for the future. As it increased in population, all available funds had to be expended for current growth. Finally when the town became a city and the needs became critical, plots of insufficient size were purchased at exorbitant

The plots were too prices. small to accommodate properly the children and the prices were too high to permit any additional purchases. Few men plan their own lives so poorly as a town plans the purchase of land for school development.

To those who fear that large plots are too expensive, it is well to remember that on a large plot a single-story building can be erected. This means increased safety for children, decreased cost of construction and saving of waste space for necessary stairways. But a single-story building cannot be erected on a small plot and yet permit garden and play space. Moreover, if a school plot is surrounded by tall buildings, the rooms will be improperly lighted, unless there is abundant room about the building. Therefore, boards of education should initiate some con-tinuous policy of intelligent land purchase. At any time every board of education should be the owner of plots of suitable size on which school buildings are not yet erected. Each year this land

would show increase in value far above any loss in interest. If a mistake is made in the selection, it can easily be remedied, since if the land has been wisely selected, there will be little difficulty in disposing of it.

No one seriously questions that our buildings should be beautiful. Members of boards of education contemplating a building program have often learned too late that they cannot depend exclusively on sketches or pictures. better in such cases if board members could be induced to visit buildings in other communities so that they might recognize the difference in type of various school buildings and might also be convinced that a building in every way serviceable can and should be beautiful as well. The ordinary citizen

can scarcely be blamed for the selection of poor designs when so many of our American cities afford in their court houses and municipal edifices such frightful and depressing examples of the building art. In these visits members of a board of education should be accompanied by some one intelligent enough to explain, if necessary, why certain architectural types are particularly appropriate and why such additions and conveniences as auditoriums, shops, kitchens and museums are not mere luxuries in education. Such types as the Mission, the Spanish colonial, and North Italian types, for example, are better suited for a climate like that of Southern California than are the heavier and more compact ones of the northern regions. An actual visit to completed buildings in their natural situations will show the appropriateness of certain forms rather than oth-

public structure like a school should be erected until it has

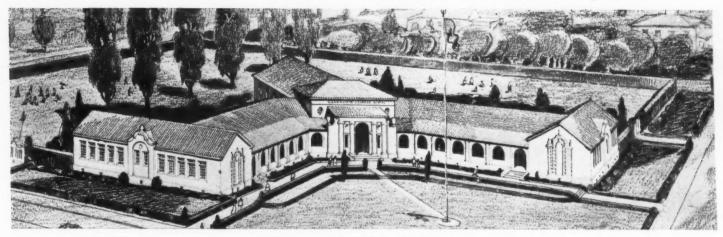
ers more vividly than would a picture. One thing that every board should require is that no



Birdseye Perspective, Whittier College, Whittier, Cal. ALLISON AND ALLISON, Architects

been passed upon by some person or commission whose artistic judgment would receive general acceptance. Many of our cities now have art commissions. Even though their verdicts have sometimes been questioned, it would be a wise procedure if all of our school houses had to pass the critical eye of some such body.

If the one-story structure can be used, we should not be



GRAMMAR SCHOOL NO. 2, GLENDORA, CAL. ALLISON AND ALLISON, Architect

too anxious to have a single standard design. Standardization is a good thing, but not for exteriors. should be made, not only for the sake of variety, but for the purpose of adapting the building to the surrounding territory. In general, when climatic conditions permit, the building should be of the "T" or broad "U" type, with a single row of class rooms connecting with an open corridor or arcade. At either extreme would be the domestic science and manual training rooms. The other rooms would include the usual class rooms, with a teachers' room and principal's office in

the center. Buildings with open arcades offer admirable opportunities for openair study as occasion warrants and permit sufficient ventilation without the installation of expensive equipment. Furthermore, a building like this may face closely to the street, separated therefrom by an attractive garden. The space in the back may be used for school gardens and playgrounds so as to be removed from traffic.

Every school should have an auditorium, not for the school children alone, but also for the community. If such auditorium is part of the main building, it should be so constructed as to be easily closed off from the rest of the building. Some excellent auditoriums are now made as separate structures and are used as kindergartens. Very good examples of such buildings may be found in the city of Los Angeles.

Single-story buildings Floor Plan, Grammar School No. 2, Glendor need not be fireproof. There is no danger to children when each child can walk out of a door or window equally well. Construction cost is much less for one-story buildings, not only because of cheaper material, but because this type of building obviates stairs. Even single-story buildings, however, should have occasional fireproof cross partitions extend-

ing through the roof, and, if possible, fireproof roofing.

The two-story building should be fireproof or semifireproof. This means additional cost not only for material, but also because of necessary provision for stairways. The stairways should, if possible, be enclosed in wire glass and with fireproof doors. Whatever type of building is selected, it must always be remembered that initial cost should not be the first consideration, since cost of maintenance should also be taken into account. Thus, if open corridors are to be used, it is better to have the floor of cement, tile or brick, rather than of wood.

Every school system should have a certain number of portable bungalows. The constant ebb and flow of school population, the unexpected demands that need immediate

compliance, all make these portable buildings a great convenience. These little structures should not be offensive in appearance. They should be constructed with sufficient solidity to provide for comfort. Just now we are devising in Los Angeles an open-air portable bungalow which will be adequate for its purpose and it will be one of a type that may be transported from school to school.

The ventilation and heating of a school building become more complex as the building increases in For a single-story building the rooms of which are connecting with an open corridor, there is really no problem at all. For a two-story building with rooms on both sides of a corridor a mechanical system of ventilation becomes necessary. It is a mistake, however, to assume that the temperature of a room must remain absolutely constant.

GIRLS . PLAY GROUND

Floor Plan, Grammar School No. 2, Glendora, Cal.

ALLISON AND ALLISON. Architects

of our school rooms are kept too hot or too dry. Any system of ventilation which requires for its successful operation that the windows should be closed, as does the plenum system, is apt to work poorly at critical times if the installation be a cheap one. Where such a system is the exclusive source of air and heat, it is costly to install and often expensive to maintain. There is no question, however, that large city structures will have to depend upon mechanical systems of ventilation. For those communities fortunate enough to have sites of sufficient size to maintain low buildings with plenty



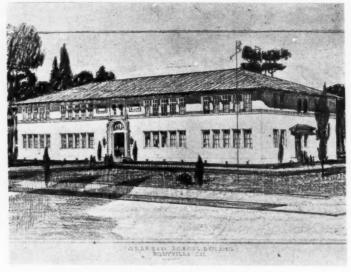
Gallatin District School, Los Angeles County, Cal.
ALLISON AND ALLISON, Architects

of space, it is probably true that the system of natural ventilation with steam heat will, notwithstanding the many new devices that appear in the market from time to time, prove most successful in the long

run.

The members of a board of education could wisely defer to the opinion of architect and superintendent with respect to the technical aspects of school buildings, the arrangement of windows, the allowance of light, the type of ventilating apparatus and the provisions for special types of activities, but both architect and superintendent should explain the necessity for these things, inasmuch as the standards to be observed in providing them are not matters of esoteric knowledge beyond the understanding of any intelligent person. Especially important is it that the board of education will understand one matter already referred to; i, c., that the cost of the building should never be computed in terms of its first cost only.

Reference has been made to a characteristic failure to properly provide for school sites. There is also another frequent mistake in permitting only a partial completion of school buildings. A board may be so anxious to cut down the cost or it may desire too ambitious a structure. In such cases the building or grounds are left incomplete. It is most important that accommodations be provided in the building before it is put to use. For example, grounds are left ungraded; place set apart for a garden left with unsuitable soil, or without facilities for irrigation

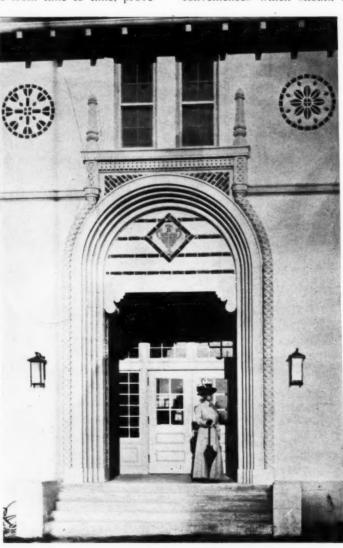


Grade School, Holtville, Imperial County, Cal.
ALLISON AND ALLISON, Architects

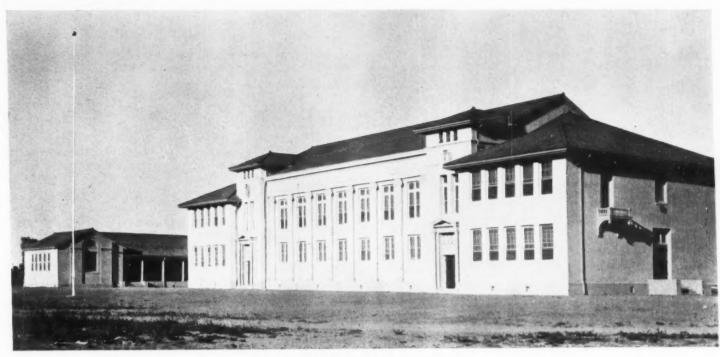
when the climate requires it; store rooms are left without shelves; the interiors of class rooms are destitute of many conveniences which should be built in during construction

and the installation of which at a later date involves disproportionate cost. It is a mistake to build unless we build completely. Only recently a magnificent high school building was completed in California and at the last moment it was found that funds for a cafeteria were insufficient so that either a very cheap structure must now be erected, which will spoil the appearance of the whole building, or there will be no luncheon facilities for students.

To summarize: The members of boards of education need not be expert educators nor architects in passing upon the problem of school accommodation and the design of school buildings, nor should they try to be. A board of education should be sufficiently familiar with education and architecture to appreciate what is significant and important, without endeavoring to be either architect or superintendent. Among the elemental facts respecting which they should have an understanding are the importance of land spaces; the need of a continuous building policy; the significance of beauty in design; the importance of the various facilities which the educator recommends, - their place in the whole scheme of education for knowledge, health and morality, and finally, the danger of cheap initial investments and ultimate excessive cost of maintenance.



Entrance Detail, Grammar School, Holtville, Cal. ALLISON AND ALLISON. Architects



CALEXICO HIGH SCHOOL, CALEXICO, CAL
ALLISON AND ALLISON, Architects

Some Remarks Upon the Practice of Architecture

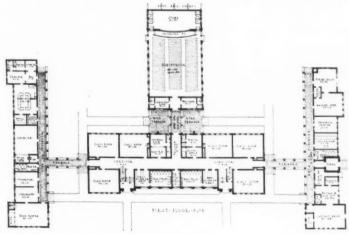
(Continued from page 360)

well and be beautiful, and cost no more money. The difference in these two results lies primarily in the hands of the architect to whom the school authorities look for expert advice; if he is without appreciation or knowledge of architecture as a fine art, is just a business man (though possibly a good one), he will be satisfied with accomplishing the merely workable utilitarian building, and will inevitably develop stock types to be used, with slight modifications, to meet all conditions. If he is, on the other hand, a true architect, in love with his profession and able to derive enjoyment from implanting beauty in his work for its own sake, he will find for each new set of conditions, not only the right practical solution, but will also discover and know how to use the many elements that may count for individuality and beauty in design.

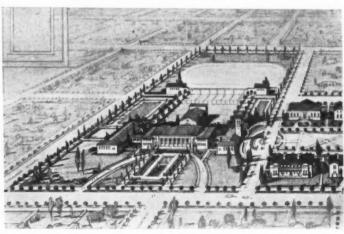
No factors are more important in determining the arrangement of a scheme than the topography of the site, the location of streets, and the character and natural environment

of the property. These influence the general plan, arrangement and composition the building or group shall take; the shape of roof lines, the materials, the color scheme, the whole treatment. In parts of the State where our climate resembles that of the warmer sections of Mexico, Spain and Italy, it is natural and fitting that open-air features be introduced, and these find architectural expression in cloistered passageways, open-air rooms, study halls, paved terraces, etc. The architecture takes on something of the character of the buildings of those countries as the logical outgrowth of such plan arrangement.

Owing to their greater flexibility, more intimate charm, and ready adaptability to the exigencies of plan, some of the freer styles of the Renaissance, or of the still earlier types of brick and plaster buildings of southern Europe are more fruitful sources of suggestion for school architecture than the more rigid forms of classic. In general, the buildings should be domestic and informal in character rather than monumental, and it should always be borne in mind that few elements count more in the impression of a building or group upon both the children who use it, and the passing public, than the treatment of the approaches and grounds before it.



FIRST FLOOR PLAN



BUILDINGS AND GROUNDS

CALEXICO HIGH SCHOOL, CALEXICO, CAL.
ALLISON AND ALLISON. Architects

THEARCHITECT

VOL. XIV.

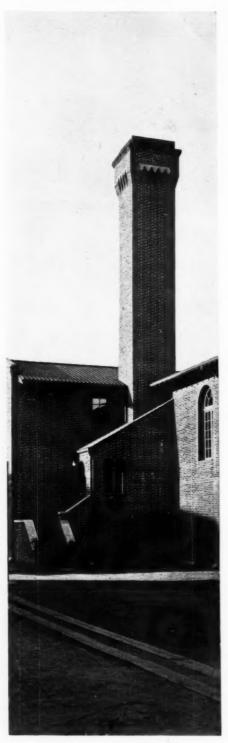
SAN FRANCISCO, DECEMBER, 1917

NO. 6

Editorial.

HERE is general agreement that public taste is an index of enlight-enment and that architecture is one of the most potent factors in the formation of public taste. But as in most cases in which there is general agreement, no further attention is given the matter. Only the perusal of a body of work such as is displayed in the present issue serves to enforce the full educational possibilities which reside in good architecture, and to bring to mind numerous examples recalling how far short of the ideal we have too frequently fallen.

The traveler in California, throughout rural and urban districts alike, is constantly confronted by the liberal expenditure which every section of the community has devoted to buildings for the education of its children. In some sections of incipient or arrested development the generous democratic faith implied becomes to the sympathetic outsider touching, almost pathetic. Yet in a large proportion of cases the thoughtful observer is disheartened that so unquestioning a faith in education should go hand in hand with apparently the most complete ignorance of, or indifference to, the quality of education which it is worth while to seek. When, in housing the people's needs and in embodying their ideals, architectural incompetence seems to be at a premium, it gives pause to consider the kind of education for which these substantial sacrifices are being made. In the school building the future citizen passes a large portion of his time during the most formative years of his life. People who would recoil at the thought of subjecting a child to the influence of morally defective teachers or unsanitary quarters will with entire unconcern surround him with grounds and buildings of the most sordid character. The school board and the architect are trustees for the child's future. The misdirection of the latent moral and æsthetic forces of a minor child is on a parity, morally at least, with the maladministration of an estate by the guardian of a minor child. An architect is at all times under obligation to his art to take the best advantage of every opportunity presented; but the architect who undertakes a school as-



Caretakers' Entrance Gymnasium Building, Los Angeles State Normal School ALLISON AND ALLISON, Architects

sumes a special and serious duty toward the future of the community.

To the architect who can present so accomplished a group of schools as that here shown is due not only the respect of the profession, but the acknowledgment of the public. Were the title of "schoolhouse specialist" not discredited by invidious associations, Allison & Allison would truly merit being so styled. Perhaps, however, it is as well that prudence bids the withholding of the term. Specialization implies limitation. the greater part of the work to Allison & Allison's credit consists of schools is a fortuitous circumstance. The important fact is that, being in the largest sense of the word Architects, they would be specialists in any work undertaken.

To refer, as is often done, to a building of Allison & Allison's as being in this or in that style is an injustice. It is true that their work has fallen largely into two categories, the one related to the classic (Renaissance) tradition, the other to that of the brick Romanesque and Byzantine architectures of Italy. In this connection it is interesting to note that two of the large new works yet under construction derive from the Spanish Baroque and Colonial traditions. But although never innovators in the detail, or decorative aspect, of their architecture, the entire body of their work, of whatever derivation, is fused into a consistent and homogeneous whole by the intimate assimilation of the elements drawn upon, by a freshness and independence of outlook, and by a poise and assurance both in conception and in execution. No sensitive observer could confuse any one of their works with one of any other architect, even of an imitator. This is to possess originality in the truest sense of the word.

The communities which have been fortunate enough to avail themselves of such services are to be congratulated—even envied. The one subject for regret is that the activities of architects of sound ability and training should be so largely limited to one problem. The public will ultimately be the losers should their work continue to be too closely restricted to this one class of building.

IRVING F. MORROW.

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Official News of Pacific Coast Chapters, A. I. A.

The Architect is the Official Organ of the

San Francisco Chapter, Southern California Chapter and Washington State Chapter, A. I. A.

CAN-INSTIT

The regular minutes of meetings of all Pacific Coast

The regular minutes of meetings of all Pacific Coast Chapters of the American Institute of Architects are published on this page each month.

San Francisco Chapter, 1881—President, John Bakewell, Jr., 251 Kearny Street, San Francisco, Cal. Secretary, Morris M. Bruce, Flood Building, San Francisco, Cal. Chairman of Committee on Public Information, William B. Faville, Balboa Building, San Francisco. Chairman of Committee on Competition, William Mooser, Nevada Bank Building, San Francisco. Date of Meetings, third Thursday of every month; Annual, October.

Southern California Chapter, 1894—President, J. J. Backus, Room 35, City Hall, Los Angeles, Cal. Secretary, H. F. Withey, 1017 Van Nuys Building, Los Angeles, Cal. Chairman of Committee on Information, W. C. Pennell, Wright & Callender Building, Los Angeles. Date of Meetings, second Tuesday, except July and August, at Los Angeles.

Information, W. C. Feinien, Wight geles. Date of Meetings, second Tuesday, except July and August, at Los Angeles.

Oregon Chapter, 1911—President, Joseph Jacobberger, Board of Trade Building, Portland, Ore. Secretary, W. C. Knighton, 307-309 Tilford Building, Portland, Ore. Chairman of Committee on Public Information, Joseph Jacobberber. Date of Meetings, third Thursday of every month at Portland; Annual, October.

Washington State Chapter, 1894—President, Charles H. Bebb, Seattle.



The regular monthly meeting of the San Francisco Chapter of the American Institute of Architects was held at Tait's Cafe, 168 O'Farrell Street, on Thursday evening, November 15, 1917. Mr. John Bakewell, Jr., the President, called the meeting to order at 8 p. m.

Jr., the President, called the meeting to order at 8 p. m.

The following members were present: G. A. Applegarth, John Bakewell, Jr., Hermann Barth, E. G. Bolles, Chesley K. Bonestell, Morris M. Bruce, J. Harry Blohme, W. D. Bliss, Arthur Brown, Jr., Alfred I. Coffey, Ernest A. Coxhead, W. H. Crim, Jr., Will G. Corlett, Chas. W. Dickey, A. R. Denke, J. W. Dolliver, J. S. Fairweather, W. B. Faville, Albert Farr, B. S. Hirschfeld, John Davis Hatch, August G. Headman, W. C. Hays, John Galen Howard, Bernard J. Joseph, George W. Kelham, William Knowles, John O. Lofquist, James R. Miller, William Mooser, Fred H. Meyer, Smith O'Brien, W. O. Raiguel, Arthur G. Scholz, Sylvain Schnaittacher, Albert Schroepfer, Edwin J. Symmes, Henry C. Smith, Walter T. Steilberg, Clarence R. Ward, Charles P. Weeks.

MINUTES

The minutes of the meeting held on October 18, 1917, were read

COMMUNICATIONS From Charles Paff regarding the cancellation of his membership in the Chapter; three from William Stanley Parker, one relative to advertising, one relative to the revision of the Chapter Constitution and By-Laws, and one concerning the acceptance of resignations of Institute members; from Dr. Pischel regarding the dues of Mr. Albert J. Evers; from Mr. George B. McDougall, enclosing copy of Competition Announcement; from the State Housing and Immigration Commission, enclosing copy of State Housing Manual; from the Vermont Marble Company relative to the showing of a film; from Mr. H. F. Withey, Secretary of the Southern California Chapter, A. I. A., in re expense of the Legislative Committee; from Marshall & Stearns Company in re building conditions.

The Chair announced the appointment of the following standing committees to serve the Chapter for the current year:

Sub-Committee on Competitions — John Bakewell, Jr., chairman Morris M. Bruce, secretary; August G. Headman, Sylvain Schnait tacher, Charles P. Weeks.

Institute Relations—John Galen Howard, chairman; Ernest A. Coead, W. B. Faville, Wm. Mooser, G. Alexander Wright, J. V

Dolliver.
Committee on Municipal Matters—George W. Kelham, chairman;
John Reid, Jr., Walter D. Bliss, W. H. Crim, Jr., Clarence R. Ward,
Charles H. Cheney.
Committee on Education—G. A. Applegarth, chairman; Horace G.
Simpson, James A. Magee.
Committee on Legislation—Wm, Mooser, chairman; Edgar A. Mathews, B. J. Joseph, J. J. Donovan, Smith O'Brien.
Chapter Advisory Committee on Competitions—Wm. C. Hays, chairman; Wm. Mooser, Arthur Brown, Jr., J. S. Fairweather, G. A. Applegarth, George W. Kelham.

First Vice-President, Daniel R. Huntington, Seattle. Second Vice-President, George Gove, Tacoma. Third Vice-President, L. L. Rand, Spokane. Secretary, J. C. Coté, Seattle. Treasurer, Ellsworth P. Storey, Seattle. Counsels: J. H. Schack, J. Stephen and Charles H. Alden. Date of Meetings, first Wednesday, except July, August and September, at Seattle, except one in spring at Tacoma. Annual, November. The American Institute of Architects—The Octagon, Washington, D. C. Officers for 1917: President, John Lawrence Mauran, St. Louis, Mo.; First Vice-President, C. Grant La Farge, New York City, N. Y.; Second Vice-President, W. R. B. Willcox, 400 Boston Block, Seattle, Wash.; Secretary, Burt L. Fenner, New York City, N. Y.; Treasurer, D. Everett Waid, 1 Madison Ave., New York City, N. Y.

Board of Directors for One Year—Charles A. Codildge, 122 Ames Building, Boston, Mass.; Charles A. Favrot, 505 Perrin Building, New Orleans, La.; Elmer C. Jensen, 1401 New York Life Building, Chicago, Ill. For Two Years—Edwin H. Brown, 716 Fourth Avenue, Minneapolis, Minn.; Ben J. Lubschez, Reliance Building, Kansas City, Mo.; Horace Wells Sellers, 1301 Stephen Girard Building, Philadelphia, Pa. For Three Years—William B. Faville, Balboa Building, San Francisco, Cal.; Burt L. Fenner, New York City; Thomas R. Kimball, Omaha, Neb.

Committee on Relations with Coast Chapters—Sylvain Schnaittacher, chairman; August G. Headman, George W. Kelham, W. O. Raiguel.

Committee on Programs of Meetings—W. H. Crim, Jr., chairman;

Committee on Programs of Meetings—V. R. Started Problems of Meetings—V. R. Committee on type appointed.

Committee to Study Building Conditions—G. Alexander Wright, chairman; Smith O'Brien, J. S. Fairweather.

Mr. August G. Headman read a report from the Institute Committee on Competitions.

Following a discussion of the Institute requirements in relation to the program for the State Building Competition, Mr. Headman moved the program for the State Building Competition, Mr. Headman moved mittee on Competitions.

Following a discussion of the Institute requirements in relation to the program for the State Building Competition, Mr. Headman moved that a telegram be sent to Mr. McDongall, State Architect, recommending the suggested changes in the Competition program contained in the report of the Institute Committee on Competitions. Mr. Schnaittacher moved as a substitute that the report of the committee be approved by the Chapter and a telegram to that effect be sent to Mr. McDongall, which was seconded and unanimously carried.

Referring to the communication from Mr. W. Stanley Parker, Secretary of the A. I. A., the same were referred to the Board of Directors for action.

ELECTION OF NEW DIRECTORS

ELECTION OF NEW DIRECTORS

The Chair appointed Messrs. Crim and Fairweather as tellers and Mr. B. J. Joseph as judge, to count the ballots for new directors. The counting of the ballots showed Mr. August G. Headman with 26 votes and Mr. Charles P. Weeks with 25 votes, elected for the three-year term; Mr. Smith O'Brien and Mr. Wm. C. Hays, each with 21 votes, elected for the two-year term.

ADJOURNMENT

Minutes of Southern California Chapter

The one hundred and eleventh regular meeting of the Southern California Chapter of the American Institute of Architects was held at Jahnke's Cafe, on Tuesday, November 13, 1917.

The meeting was called to order by Mr. J. J. Backus, President, at 7300 p.

The meeting was called to order by Mr. J. J. Backus, President, at 7:20 p. m.

The following members were present: D. C. Allison, J. C. Austin, J. J. Backus, A. B. Benton, G. E. Bergstrom, W. E. Erkes, Robert Farquhar, W. H. Glidden, J. C. Hillman, R. G. Hubby, J. P. Kremple, A. C. Martin, S. B. Marston, Octavius Morgan, Robert H. Orr, H. M. Patterson, Alfred W. Rea, R. S. Requa, A. F. Rosenheim, G. B. Van Pelt, August Wackerbarth, J. T. Vawter, H. F. Withey.

As guests of the Chapter were present: Messrs. John Bowler, of the Southacest Contractor: Athol McBean, of the firm of Gladding-McBean Co., of San Francisco, and Oswald Speir, Los Angeles representative of the above-named firm.

Minutes of the one hundred and tenth meeting of members were read and approved.

The Secretary announced the appointments made by the President

The Secretary announced the appointments made by the President of the committees for the ensuing year.

Are you doing your bit to help win the war?

Abnormal production, plus the necessity of rapid transportation of supplies and soldiers has choked every medium of transportation.

You direct the transportation of huge quantities of building materials and can do much to relieve the strain.

The government has asked that instead of ordering materials that must come thousands of miles across the continent to order from local manufacturers whenever possible.

This is already being done in the plumbing line, for most of the architects have found that Pacific Plumbing Fixtures are of superior quality and cost no more than eastern plumbing fixtures.

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These appointments were as follows:

STANDING COMMITTEES

Chapter Membership-S. Tilden Norton, chairman; P. H. Frohman, Lyman Farwell.

Entertainment—P. A. Eisen, chairman; Albert R. Walker, A. M.

Edelman. A. I. A. Sub-Committee on Public Information — J. E. Allison, chairman; Walter E. Erkes, F. Pierpont Davis.

SPECIAL COMMITTEES

A. I. A. Sub-Committee on Competitions—F. P. Davis, chairman; Lester H. Hibbard, Reginald D. Johnson.

Permanent Committee on Legislation—G. E. Bergstrom, chairman; J. E. Allison, H. M. Patterson.

Ethics and Practice—A. C. Martin, chairman; H. M. Patterson, Frank L. Stiff.

A. I. A. Sub-Committee on Education—Elmer Grey, chairman; Carleton M. Winslow, D. C. Allison.

City Planning—H. F. Withey, chairman; Sumner Hunt, Lyman Farwell.

Contracts and Specifications—John P. Kremple, chairman; Frank D. Hudson, A. M. Edelman.

Institute Membership—A. F. Rosenheim, chairman; A. C. Martin,

Contracts and Specthations—John P. Kremple, chairman; Frank D. Hudson, A. M. Edelman.

Institute Membership—A. F. Rosenheim, chairman; A. C. Martin, S. B. Marston.

Committee on Building Companies—Robert Orr, chairman; Alfred W. Rea, Homer Glidden.

Next was read the appointment made by President J. J. Backus of a committee of delegates to represent the Chapter at the Conference of the League of the Southwest, to be held at San Diego, November 14th to 16th, inclusive.

These delegates were as follows: Henry Lord Gay, Louis J. Gill, Carleton M. Winslow, H. S. Hebbard, and A. B. Benton.

Inasmuch as the committee appointments were but recently made, the President stated that no reports would be asked for at this time. Communications were read as follows:

From the Portland Cement Association of Chicago, requesting the Chapter to join in a campaign to "boost the use of concrete," and asking for a list of members to whom they might send their literature. From the Executive Secretary of the A. I. A., Mr. E. C. Kemper, by direction of President Mauran, stating that the call for men to accept commissions in the Signal Corps has been filled, and there are on file enough names for all future calls.

From Mr. William Stanley Parker, Secretary of the A. I. A., announcing a resolution passed by the Board of Directors condemning the issuance by architects of monographs of their work in book or pamphlet form, which are supported by advertisements, as contrary to the spirit of the Canon of Ethics.

From the Executive Secretary of the A. I. A., Mr. E. C. Kemper, announcing the election to membership in the Institute of Mr. Winslow Soule, of Santa Barbara.

From Mr. George McDougall, State Architect, announcing the institution of a competition for State buildings at Sacramento.

A resolution was unanimously adopted.

Under the head of "Papers and Discussions," Mr. Rosenheim delivered a very interesting talk on "Brick, the Building Material of the Ages," at the conclusion of which Mr. Morgan, seconded by Mr. Wackerbarth, moved t

was tentatively accepted, pending the approval of the Secretary of the A. I. A. later.

Mr. D. C. Allison, in well-chosen words, expressed appreciation of the services rendered by the former Secretary, Mr. A. R. Walker, in the past four years, and moved that the Secretary formally communicate the Chapter's thanks for this service in a letter to Mr. Walker. This motion was duly seconded and unanimously carried.

A motion made by Mr. Morgan, duly seconded and carried, was to the effect that the Secretary should write a similar letter to Mr. J. E. Allison, expressing the Chapter's appreciation of his services as presiding officer of the Chapter for the past year.

The Secretary then presented designs submitted for the medal to be awarded for meritorious architectural work in January. These designs were referred to the Committee on Public Information for action.

A resolution was offered by Mr. A. C. Martin, seconded by Mr. Kremple and duly carried, that copies of the Institute's book on City Planning Progress be sent to each member of the City Council and to the Mayor, the expense of the same to be personally assumed by

Mr. Martin.

Mr. Rosenheim offered a resolution, duly seconded and unanimously carried, that a vote of thanks be extended Mr. Speir and Mr. McBean for their enlightening and very interesting remarks on the subject of

The meeting was adjourned at 9:45 p. m.
(Signed) H. F. Withey, Secretary.

COPY OF CITY PLANNING RESOLUTION

WHEREAS, This Southern California Chapter of the American Institute of Architects, appreciating the need of a more efficient constructive policy for the physical development of the city of Los Angeles, and recognizing the demand from many sources for such city plan-

WHEREAS, Having taken up the study of the subject in conjunction with several of the civic organizations, and from such study coming to the conclusion that it would be for the best interests of the city and its citizens from points of governmental efficiency, financial economy and esthetic reasons, that a survey should be made showing the present physical conditions of the city and its needs, followed by the drafting of a comprehensive plan outlining the future development;

drafting of a comprehensive plan outlining the future development; and Whereas, It is believed that this work will be best accomplished by the creation of a new department, governed by a commission as a unit to the present official government, be it therefore Resolved, That this Chapter in regular session assembled November 13, 1917, petition the City Council of Los Angeles to take the necessary measures toward drafting an ordinance for the creation of a City Planning Department, and when so done, to submit a copy of the same for consideration to this organization, the City Planning Association, the Municipal League, the City Club, and other civic organizations that may be interested; and be it further Resolved, That after this ordinance has been drafted, a hearing be granted by the Council to the above-named societies for the purpose of considering its provisions, and making the same an official ordinance; and be it further Resolved, That a copy of this resolution be spread upon the minutes of this meeting, and that a copy be sent to the City Council.

In conjunction with this resolution it is hereby stated that the membership of this Chapter is ninety-three, in good standing, and that the attendance at this meeting is twenty-three.

(Signed) H. F. Withey,

(Signed) H. F. WITHEY, Secretary City Planning Committee.

Minutes of Washington State Chapter

The Chapter received a very interesting communication from A. H. Albertson, one of its members, in which he suggested the formation of a permanent fund. This fund would be raised by contribution and bequest, the principal being held in perpetuity, the interest only being

The Chapter arranged to forward Christmas remembrances to its members serving in the army. A voluntary contribution was taken up

members serving in the army. A voluntary contribution was taken up for that purpose.

The standard form of Chapter Constitution and By-Laws was provisionally adopted, and the Ways and Means Committee were instructed to prepare a final draft, which will be considered at a special meeting to be held about November 20th. Mr. W. R. Wilder, of the firm of Wilder & White, of New York, was a guest at the meeting, as was also Mr. McClellan, the assistant professor of architecture at the University of Washington. Mr. Wilder complimented the Chapter on the work which had been done since his last visit to Seattle three years ago. years ago. G. C. FIELD, Acting Secretary.

Current Notes

Horace G. Simpson and Hard Wood, architects, 110 Sutter Street, announce the termination of their association. Work now building by the former association will be completed by them.

Mr. Wood and Mr. Simpson will continue practice independently, being located for the present at the above address.

The firm of Shreeve & Madsen, architects, 216-217 Col. Hudson Building, Ogden, Utah, has been dissolved.

Architect D. Leo Madsen will continue the practice of architecture at the same address.

Mr. A. K. Thompson and Mr. Theodore R. Jacobs have entered into an association and are practicing the profession of architecture under the name of Thompson & Jacobs, with offices in Suite 1, Dudley Building, North Yakima, Wash., and desire to have manufacturers' catalogs and samples for their files.

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ARCHITECTS' REFERENCE INDEX

Containing List of Manufacturers, Their Representatives and Serviceable Literature

Containing List of Manufacturers, I heir Keasbey & Mattison Co., Ambler, Pa.

J. A. Drummond, 245 Mission Street, San Francisco, Cal. Illustrated and descriptive pamphlet, 7%x10%, 8 pp. Pamphlet, 4x8½, 8 pp. Price list, 3½x6¼, Literature of various sizes, samples, etc. "Service Sheets," working drawings, details of application, size 16½x21½.

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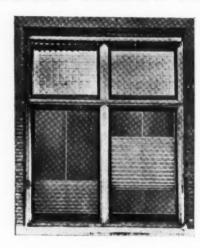
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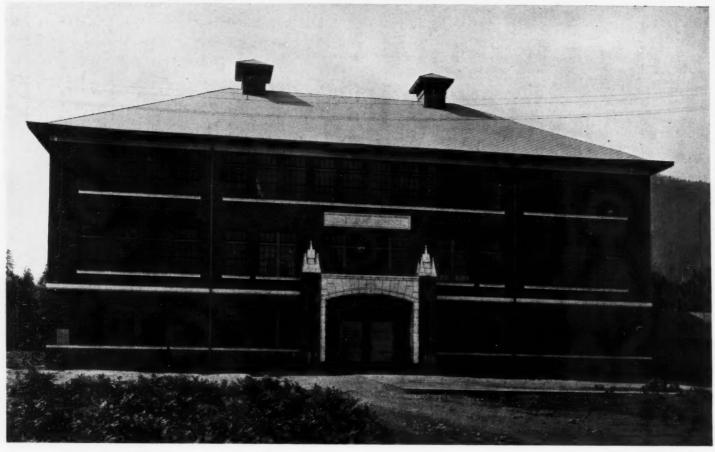
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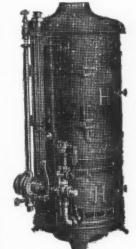
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